

**ANNA UNIVERSITY, CHENNAI**  
**AFFILIATED INSTITUTIONS**  
**B.E. INDUSTRIAL ENGINEERING**  
**REGULATIONS – 2017**  
**CHOICE BASED CREDIT SYSTEM**

**PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):**

- I. Have a successful career in industries associated with Industrial, Management and any other Allied Engineering organizations', or as an entrepreneur.
- II. To enable the graduates to pursue higher education and research.
- III. Be a competent leader/ consultant and provide solutions to the practical problems of any organization.

**PROGRAMME OUTCOMES (POs):**

**After going through the four years of study, our Industrial Engineering Graduates will exhibit ability to:**

<b>PO #</b>	<b>Graduate Attribute</b>	<b>Programme Outcome</b>
1	Engineering knowledge	Apply knowledge of mathematics, basic science and engineering science.
2	Problem analysis	Identify, formulate and solve engineering problems.
3	Design/development of solutions	Design a system or process to improve its performance, satisfying its constraints.
4	Conduct investigations of complex problems	Conduct experiments & collect, analyze and interpret the data.
5	Modern tool usage	Apply various tools and techniques to improve the efficiency of the system.
6	The Engineer and society	Conduct themselves to uphold the professional and social obligations.
7	Environment and sustainability	Design the system with environment consciousness and sustainable development.
8	Ethics	Interact in industry, business and society in a professional and ethical manner.
9	Individual and team work	Function in a multidisciplinary team.
10	Communication	Proficiency in oral and written Communication.
11	Project management and finance	Implement cost effective and improved system.
12	Life-long learning	Continue professional development and learning as a life-long activity.

## PEO / PO MAPPING

Programme Educational Objectives	Programme Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
I	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
II	✓			✓	✓		✓	✓	✓	✓	✓	✓
III	✓	✓	✓	✓	✓	✓	✓	✓			✓	

# **SEMESTER COURSE WISE PEO MAPPING**

		COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
YEAR 1	SEMESTER I	Communicative English							✓		
		Engineering Mathematics I	✓	✓	✓						✓
		Engineering Physics	✓	✓	✓						✓
		Engineering Chemistry				✓					
		Problem Solving and Python Programming					✓				
		Engineering Graphics		✓	✓				✓		
		Problem Solving and Python Programming Laboratory			✓		✓				
		Physics and Chemistry Laboratory			✓						
	SEMESTER II	Technical English							✓		
		Engineering Mathematics II	✓	✓	✓				✓		✓
		Materials Science									
		Basic Electrical, Electronics and Instrumentation Engineering									
		Environmental Science and Engineering				✓					
		Engineering Mechanics	✓	✓					✓	✓	✓
		Engineering Practices Laboratory			✓						
		Basic Electrical, Electronics and Instrumentation Engineering Laboratory			✓						

		Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
YEAR II	SEMESTER III	Transforms and Partial Differential Equations			√	√	√	√	√	√	√
		Work System Design	√	√	√	√	√	√	√		
		Manufacturing Technology-I	√	√			√	√	√	√	
		Strength of Materials for Mechanical Engineers	√	√		√		√			√
		Engineering Thermodynamics	√	√	√				√	√	
		Manufacturing Technology Laboratory - I	√	√				√		√	√
		Work system Design Laboratory	√	√		√		√	√	√	√
		Strength of Materials Laboratory	√	√			√		√	√	√
		Interpersonal Skills/Listening and Speaking			√						
	SEMESTER IV	Probability and Statistics	√	√	√			√	√	√	√
		Fluid Mechanics and Machinery	√	√		√		√			√
		Manufacturing Technology-II		√			√	√		√	
		Engineering Economics and Cost Estimation	√	√	√	√		√	√	√	√
		Operations Research-I	√	√		√		√	√		
		Mechanics of Machines	√		√	√	√		√		√
		Fluid Mechanics and Machinery Laboratory	√	√	√	√					
		Manufacturing Technology Laboratory-II	√	√	√	√	√	√		√	
YEAR III		Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
	SEMESTER V	Manufacturing Automation	√	√	√					√	√
		Operations Research-II			√	√	√		√	√	√
		Applied Ergonomics	√	√	√					√	√
		Design of Machine Elements		√		√			√	√	√
		Open Elective I	√		√	√	√	√	√	√	√
		Professional Elective I	√		√	√	√			√	√
		Automation Laboratory	√	√	√	√	√		√	√	√
		Ergonomics Laboratory									
		Technical Seminar - I	√	√				√	√		

	<b>SEMESTER VI</b>	Operations Scheduling									
		Reliability Engineering	√	√					√	√	
		Facility Layout and Materials Handling									
		Production Planning and Control	√	√			√		√		√
		Principles of Management	√	√	√					√	√
		Professional Elective II	√	√					√	√	√
		Production System Design Project	√				√	√	√		√
		Statistical Applications and Optimization Laboratory	√		√	√	√	√			√
		Professional Communication									
		<b>Course Title</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>
<b>YEAR IV</b>	<b>SEMESTER VII</b>	Design of Experiments	√	√	√	√	√	√	√	√	√
		Simulation Modeling and Analysis	√	√	√	√	√	√			
		Supply Chain Management	√	√	√	√	√	√			
		Open Elective - II	√	√							
		Professional Elective III	√	√			√		√	√	√
		Professional Elective IV	√	√		√			√	√	√
		Discrete Simulation Laboratory	√	√			√		√		
		Technical Seminar -II	√	√				√	√		
	<b>SEMESTER VIII</b>	Safety Engineering and Management	√	√	√	√				√	√
		Statistical Quality Control	√	√	√					√	√
		Professional Elective V	√		√		√		√		√
		Project Work	√					√			√

**ANNA UNIVERSITY, CHENNAI**  
**AFFILIATED INSTITUTIONS**  
**B.E. INDUSTRIAL ENGINEERING**  
**REGULATIONS - 2017**  
**CHOICE BASED CREDIT SYSTEM**  
**I TO VIII SEMESTERS CURRICULA AND SYLLABI**

**SEMESTER I**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
<b>PRACTICALS</b>								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
<b>TOTAL</b>				<b>31</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>25</b>

**SEMESTER II**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
<b>PRACTICALS</b>								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
<b>TOTAL</b>				<b>30</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>25</b>

### SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	IE8351	Work System Design	PC	3	3	0	0	3
3.	ME8351	Manufacturing Technology - I	PC	3	3	0	0	3
4.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
5.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
<b>PRACTICALS</b>								
6.	ME8361	Manufacturing Technology Laboratory - I	PC	4	0	0	4	2
7.	IE8361	Work System Design Laboratory	PC	4	0	0	4	2
8.	CE8481	Strength of Materials Laboratory	ES	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>32</b>	<b>16</b>	<b>2</b>	<b>14</b>	<b>24</b>

### SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8391	Probability and Statistics	BS	4	4	0	0	4
2.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
3.	ME8451	Manufacturing Technology - II	PC	3	3	0	0	3
4.	IE8451	Engineering Economics and Cost Estimation	PC	3	3	0	0	3
5.	IE8491	Operations Research - I	PC	5	3	2	0	4
6.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
<b>PRACTICALS</b>								
7.	CE8462	Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
8.	ME8462	Manufacturing Technology Laboratory - II	PC	4	0	0	4	2
<b>TOTAL</b>				<b>30</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>25</b>

### SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	IE8591	Manufacturing Automation	PC	3	3	0	0	3
2.	IE8592	Operations Research - II	PC	5	3	2	0	4
3.	IE8551	Applied Ergonomics	PC	3	3	0	0	3
4.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
5.		Professional Elective - I	PE	3	3	0	0	3
6.		Open Elective - I	OE	3	3	0	0	3
<b>PRACTICALS</b>								
7.	AN8681	Automation Laboratory	PC	4	0	0	4	2
8.	IE8511	Ergonomics Laboratory	PC	4	0	0	4	2
9.	IE8512	Technical Seminar - I	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>30</b>	<b>18</b>	<b>2</b>	<b>10</b>	<b>24</b>

### SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	IE8692	Operations Scheduling	PC	3	3	0	0	3
2.	IE8651	Reliability Engineering	PC	3	3	0	0	3
3.	IE8691	Facility Layout and Materials Handling	PC	3	3	0	0	3
4.	IE8693	Production Planning and Control	PC	3	3	0	0	3
5.	MG8591	Principles of Management	HS	3	3	0	0	3
6.		Professional Elective – II	PE	3	3	0	0	3
<b>PRACTICALS</b>								
7.	IE8661	Production System Design Project	PC	4	0	0	4	2
8.	IE8662	Statistical Applications and Optimization Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>28</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>23</b>



### SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	IE8791	Design of Experiments	PC	3	3	0	0	3
2.	IE8751	Simulation Modeling and Analysis	PC	3	3	0	0	3
3.	MG8791	Supply Chain Management	PC	3	3	0	0	3
4.		Open Elective - II	OE	3	3	0	0	3
5.		Professional Elective – III	PE	3	3	0	0	3
6.		Professional Elective – IV	PE	3	3	0	0	3
<b>PRACTICALS</b>								
7.	IE8761	Discrete Simulation Laboratory	PC	2	0	0	2	1
8.	IE8711	Technical Seminar - II	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>22</b>	<b>18</b>	<b>0</b>	<b>4</b>	<b>20</b>

### SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	IE8891	Safety Engineering and Management	PC	3	3	0	0	3
2.	IE8892	Statistical Quality Control	PC	3	3	0	0	3
3.		Professional Elective – V	PE	3	3	0	0	3
<b>PRACTICALS</b>								
4.	IE8811	Project Work	EEC	20	0	0	20	10
<b>TOTAL</b>				<b>29</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>19</b>

**TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE =185**

HUMANITIES AND SOCIAL SCIENCES (HS)							
SL. NO.	COURSE CODE	COURSE TITLE	HRS/WK & CREDITS				SEMESTER
			L	T	P	C	
1.	HS8151	Communicative English	4	0	0	4	1
2.	HS8251	Technical English	4	0	0	4	2
3.	GE8291	Environmental Science and Engineering	3	0	0	3	2
4.	MG8591	Principles of Management	3	0	0	3	6

BASIC SCIENCES (BS)							
SL. NO.	COURSE CODE	COURSE TITLE	HRS/WK				SEMESTER
			L	T	P	C	
1.	MA8151	Engineering Mathematics – I	4	0	0	4	1
2.	PH8151	Engineering Physics	3	0	0	3	1
3.	CY8151	Engineering Chemistry	3	0	0	3	1
4.	BS8161	Physics and Chemistry Laboratory	0	0	4	2	1
5.	MA8251	Engineering Mathematics-II	4	0	0	4	4
6.	PH8251	Material Science	3	0	0	3	2
7.	MA8353	Transforms and Partial Differential Equations	4	0	0	4	3
8.	MA8391	Probability and Statistics	4	0	0	4	4

ENGINEERING SCIENCES (ES)							
SL. NO.	COURSE CODE	COURSE TITLE	HRS/WK & CREDITS				SEMESTER
			L	T	P	C	
1.	GE8151	Problem Solving and Python Programming	3	0	0	3	1
2.	GE8152	Engineering Graphics	2	0	4	4	1
3.	GE8161	Problem Solving and Python Programming Laboratory	0	0	4	2	1
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	3	0	0	3	2
5.	GE8292	Engineering Mechanics	3	2	0	4	2
6.	GE8261	Engineering Practices Laboratory	0	0	4	2	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering	0	0	4	2	2
8.	CE8395	Strength of Materials for Mechanical Engineers	3	0	0	3	3
9.	CE8481	Strength of Materials laboratory	0	0	4	2	3
10.	CE8394	Fluid Mechanics and Machinery	4	0	0	4	4
11.	CE8462	Fluid Mechanics and Machinery Laboratory	0	0	4	2	4

PROFESSIONAL CORE (PC)							
SL. NO.	COURSE CODE	COURSE TITLE	HRS/WK & CREDITS				SEMESTER
			L	T	P	C	
1.	IE8351	Work System Design	3	0	0	3	3
2.	ME8351	Manufacturing Technology - I	3	0	0	3	3
3.	ME8361	Manufacturing Technology Laboratory - I	0	0	4	2	3
4.	ME8391	Engineering Thermodynamics	3	2	0	4	3
5.	IE8361	Work System Design Laboratory	0	0	4	2	3
6.	ME8451	Manufacturing Technology - II	3	0	0	3	4
7.	IE8451	Engineering Economics and Cost Estimation	3	0	0	3	4
8.	IE8491	Operations Research - I	3	2	0	4	4
9.	PR8451	Mechanics of Machines	3	0	0	3	4
10.	ME8462	Manufacturing Technology Laboratory - II	0	0	4	2	4
11.	IE8591	Manufacturing Automation	3	0	0	3	5
12.	IE8592	Operations Research - II	3	2	0	4	5
13.	IE8551	Applied Ergonomics	3	0	0	3	5
14.	ME8593	Design of Machine Elements	3	0	0	3	5
15.	AN8681	Automation Laboratory	0	0	4	2	5
16.	IE8511	Ergonomics Laboratory	0	0	4	2	5
17.	IE8692	Operations Scheduling	3	0	0	3	6
18.	IE8651	Reliability Engineering	3	0	0	3	6
19.	IE8691	Facility Layout and Materials Handling	3	0	0	3	6
20.	IE8693	Production Planning and Control	3	0	0	3	6
21.	IE8661	Production System Design Project	0	0	4	2	6
22.	IE8662	Statistical Applications and Optimization Laboratory	0	0	4	2	6
23.	IE8791	Design of Experiments	3	0	0	3	7
24.	IE8751	Simulation Modeling and Analysis	3	0	0	3	7
25.	MG8791	Supply Chain Management	3	0	0	3	7
26.	IE8761	Discrete Simulation Laboratory	0	0	2	1	7
27.	IE8891	Safety Engineering and Management	3	0	0	3	8
28.	IE8892	Statistical Quality Control	3	0	0	3	8

## PROFESSIONAL ELECTIVES FOR INDUSTRIAL ENGINEERING

### SEMESTER V, ELECTIVE I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MG8071	Maintenance Engineering and Management	PE	3	3	0	0	3
2.	IE8077	Multi-variate Statistical Analysis	PE	3	3	0	0	3
3.	MG8891	Human Resource Management	PE	3	3	0	0	3
4.	IE8001	Electronics Manufacturing Technology	PE	3	3	0	0	3

### SEMESTER VI, ELECTIVE II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8071	Advanced Optimization Techniques	PE	3	3	0	0	3
2.	IE8080	Technology Management	PE	3	3	0	0	3
3.	IE8076	Modeling of Manufacturing Systems	PE	3	3	0	0	3
4.	IE8073	Evolutionary Optimization	PE	3	3	0	0	3
5.	IE8079	Systems Engineering	PE	3	3	0	0	3
6.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
7.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

### SEMESTER VII, ELECTIVE III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8075	Metrology and Inspection	PE	3	3	0	0	3
2.	IE8072	Computational Methods and Algorithms	PE	3	3	0	0	3
3.	ME8095	Design of Jigs, Fixtures and Press tools	PE	3	3	0	0	3
4.	IT8075	Software Project Management	PE	3	3	0	0	3
5.	GE8074	Human Rights	PE	3	3	0	0	3

### SEMESTER VII, ELECTIVE IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8078	Productivity Management and Re-Engineering	PE	3	3	0	0	3
2.	IE8074	Industrial Robotics	PE	3	3	0	0	3
3.	IE8002	Product Design and Value Engineering	PE	3	3	0	0	3
4.	GE8077	Total Quality Management	PE	3	3	0	0	3
5.	GE8071	Disaster Management	PE	3	3	0	0	3

### SEMESTER VIII, ELECTIVE V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF8691	Flexible Manufacturing Systems	PE	3	3	0	0	3
2.	MG8892	Marketing Management	PE	3	3	0	0	3
3.	MG8091	Entrepreneurship Development	PE	3	3	0	0	3
4.	IE8091	Decision Support and Intelligent Systems	PE	3	3	0	0	3
5.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

**EMPLOYABILITY ENHANCEMENT COURSES (EEC)**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening and Speaking	EEC	2	0	0	2	1
2.	IE8512	Technical Seminar - I	EEC	2	0	0	2	1
3.	HS8581	Professional Communication	EEC	2	0	0	2	1
4.	IE8711	Technical Seminar -II	EEC	2	0	0	2	1
5.	IE8811	Project Work	EEC	20	0	0	20	10

**SUMMARY**

S.NO	SUBJECT AREA	CREDITS PER SEMESTER								CREDITS TOTAL	Percentage
		I	II	III	IV	V	VI	VII	VIII		
1	HS	4	7				3			14	7.6
2	BS	12	7	4	4					27	14.6
3	ES	9	11	5	5					30	16.3
4	PC			14	15	17	16	10	6	78	42.4
5	PE					3	3	6	3	15	8.2
6	OE					3		3		6	3.3
7	EEC			1		1	1	1	10	14	7.6
	Total	25	25	24	24	24	23	20	19	184	
8	Non-Credit/Mandatory										

**OBJECTIVES:**

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

**UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12**

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing- completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

**UNIT II GENERAL READING AND FREE WRITING 12**

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

**UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12**

Reading- short texts and longer passages (close reading) Writing- understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

**UNIT IV READING AND LANGUAGE DEVELOPMENT 12**

Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening- listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past- present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

**UNIT V EXTENDED WRITING 12**

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks- conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

**TOTAL: 60 PERIODS**

**OUTCOMES: At the end of the course, learners will be able to:**

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

**TEXT BOOKS:**

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

**REFERENCES**

- 1 Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011.
- 2 Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning, USA: 2007
- 3 Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
- 4 Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
- 5 Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013

**MA8151****ENGINEERING MATHEMATICS – I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES :**

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

**UNIT I DIFFERENTIAL CALCULUS****12**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

**UNIT II FUNCTIONS OF SEVERAL VARIABLES****12**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

**UNIT III INTEGRAL CALCULUS****12**

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

**UNIT IV MULTIPLE INTEGRALS****12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

**UNIT V DIFFERENTIAL EQUATIONS****12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

**TOTAL : 60 PERIODS****OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7<sup>th</sup> Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

**REFERENCES :**

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10<sup>th</sup> Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3<sup>rd</sup> Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12<sup>th</sup> Edition, Pearson India, 2016.

**PH8151****ENGINEERING PHYSICS**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

**UNIT I PROPERTIES OF MATTER****9**

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.



## **UNIT II                      WAVES AND FIBER OPTICS                      9**

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

## **UNIT III                      THERMAL PHYSICS                      9**

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

## **UNIT IV                      QUANTUM PHYSICS                      9**

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

## **UNIT V                      CRYSTAL PHYSICS                      9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

**TOTAL :      45                      PERIODS**

### **OUTCOMES:**

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

### **TEXT BOOKS:**

1.      Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2.      Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3.      Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

### **REFERENCES:**

1.      Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2.      Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3.      Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H.Freeman, 2007.

**OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

**UNIT I WATER AND ITS TREATMENT****9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

**UNIT II SURFACE CHEMISTRY AND CATALYSIS****9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

**UNIT III ALLOYS AND PHASE RULE****9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

**UNIT IV FUELS AND COMBUSTION****9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

**UNIT V ENERGY SOURCES AND STORAGE DEVICES****9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells –  $H_2$ - $O_2$  fuel cell.

**TOTAL: 45 PERIODS****OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

**TEXT BOOKS:**

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

**REFERENCES:**

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

**GE8151****PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C  
3 0 0 3****OBJECTIVES:**

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

**UNIT I            ALGORITHMIC PROBLEM SOLVING****9**

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

**UNIT II            DATA, EXPRESSIONS, STATEMENTS****9**

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

**UNIT III            CONTROL FLOW, FUNCTIONS****9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

**UNIT IV            LISTS, TUPLES, DICTIONARIES****9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

**UNIT V FILES, MODULES, PACKAGES****9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

**OUTCOMES:**

**Upon completion of the course, students will be able to**

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

**TOTAL : 45 PERIODS****TEXT BOOKS:**

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2<sup>nd</sup> edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

**REFERENCES:**

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.

**GE8152****ENGINEERING GRAPHICS****L T P C**  
**2 0 4 4****OBJECTIVES:**

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

**CONCEPTS AND CONVENTIONS (Not for Examination)****1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT I PLANE CURVES AND FREEHAND SKETCHING****7+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12**  
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS 5+12**  
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12**  
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12**  
Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

**TOTAL: 90 PERIODS**

**OUTCOMES:**

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

**TEXT BOOK:**

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

**REFERENCES:**

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50<sup>th</sup> Edition, 2010.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2<sup>nd</sup> Edition, 2009.

**Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.

3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**GE8161      PROBLEM SOLVING AND PYTHON PROGRAMMING  
LABORATORY**

**L T P C  
0 0 4 2**

**OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

**LIST OF PROGRAMS**

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

**PLATFORM NEEDED**

Python 3 interpreter for Windows/Linux

**COURSE OUTCOMES:**

**Upon completion of the course, students will be able to**

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

**TOTAL :60 PERIODS**

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

**LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)**

- Determination of rigidity modulus – Torsion pendulum
- Determination of Young's modulus by non-uniform bending method
- (a) Determination of wavelength, and particle size using Laser  
(b) Determination of acceptance angle in an optical fiber.
- Determination of thermal conductivity of a bad conductor – Lee's Disc method.
- Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
- Determination of wavelength of mercury spectrum – spectrometer grating
- Determination of band gap of a semiconductor
- Determination of thickness of a thin wire – Air wedge method

**TOTAL: 30 PERIODS****OUTCOMES:**

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

**CHEMISTRY LABORATORY: (Any seven experiments to be conducted)****OBJECTIVES:**

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometry.

- Estimation of HCl using  $\text{Na}_2\text{CO}_3$  as primary standard and Determination of alkalinity in water sample.
- Determination of total, temporary & permanent hardness of water by EDTA method.
- Determination of DO content of water sample by Winkler's method.
- Determination of chloride content of water sample by argentometric method.
- Estimation of copper content of the given solution by Iodometry.
- Determination of strength of given hydrochloric acid using pH meter.
- Determination of strength of acids in a mixture of acids using conductivity meter.
- Estimation of iron content of the given solution using potentiometer.
- Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
- Estimation of sodium and potassium present in water using flame photometer.
- Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
- Pseudo first order kinetics-ester hydrolysis.
- Corrosion experiment-weight loss method.
- Determination of CMC.
- Phase change in a solid.
- Conductometric titration of strong acid vs strong base.

**OUTCOMES:**

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

**TOTAL: 30 PERIODS****TEXTBOOKS:**

- Vogel's Textbook of Quantitative Chemical Analysis (8<sup>TH</sup> edition, 2014)

**OBJECTIVES:**

The Course prepares second semester Engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

**UNIT I INTRODUCTION TECHNICAL ENGLISH****12**

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking –Asking for and giving directions- Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

**UNIT II READING AND STUDY SKILLS****12**

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting charts, graphs- Vocabulary Development- vocabulary used in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

**UNIT III TECHNICAL WRITING AND GRAMMAR****12**

Listening- Listening to classroom lectures/ talks on engineering/technology -Speaking – introduction to technical presentations - Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

**UNIT IV REPORT WRITING****12**

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations- Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation( via email and hard copy)- analytical essays and issue based essays- -Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.

**UNIT V GROUP DISCUSSION AND JOB APPLICATIONS****12**

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey-Vocabulary Development- verbal analogies Language Development- reported speech

**TOTAL : 60 PERIODS****OUTCOMES: At the end of the course learners will be able to:**

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

**TEXT BOOKS:**

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.



## REFERENCES

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi, 2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad, 2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251

ENGINEERING MATHEMATICS – II

L	T	P	C
4	0	0	4

### OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

### UNIT I MATRICES

12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

### UNIT II VECTOR CALCULUS

12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

### UNIT III ANALYTIC FUNCTIONS

12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions  $w = z + c$ ,  $c\bar{z}$ ,  $\frac{1}{z}$ ,  $z^2$  - Bilinear transformation.

### UNIT IV COMPLEX INTEGRATION

12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

### UNIT V LAPLACE TRANSFORMS

12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems - Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

**TOTAL: 60 PERIODS**

### OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

#### TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10<sup>th</sup> Edition, New Delhi, 2016.

#### REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7<sup>th</sup> Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3<sup>rd</sup> Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4<sup>th</sup> Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

MATERIALS SCIENCE		L	T	P	C
PH8251	(Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering )	3	0	0	3

#### OBJECTIVES:

- To introduce the essential principles of materials science for mechanical and related engineering applications.

#### UNIT I PHASE DIAGRAMS 9

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

#### UNIT II FERROUS ALLOYS 9

The iron-carbon equilibrium diagram - phases, invariant reactions - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - effect of alloying elements on the Fe-C system - diffusion in solids - Fick's laws - phase transformations - T-T-T-diagram for eutectoid steel – pearlitic, bainitic and martensitic transformations - tempering of martensite – steels – stainless steels – cast irons.

#### UNIT III MECHANICAL PROPERTIES 9

Tensile test - plastic deformation mechanisms - slip and twinning - role of dislocations in slip - strengthening methods - strain hardening - refinement of the grain size - solid solution strengthening - precipitation hardening - creep resistance - creep curves - mechanisms of creep - creep-resistant materials - fracture - the Griffith criterion - critical stress intensity factor and its determination - fatigue failure - fatigue tests - methods of increasing fatigue life - hardness - Rockwell and Brinell hardness - Knoop and Vickers microhardness.

**UNIT IV                      MAGNETIC, DIELECTRIC AND SUPERCONDUCTING MATERIALS                      9**

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites - dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization - dielectric breakdown – insulating materials – Ferroelectric materials - superconducting materials and their properties.

**UNIT V                      NEW MATERIALS                      9**

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types , glass forming ability of alloys, melt spinning process, applications - shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

**TOTAL :      45                      PERIODS**

**OUTCOMES:**

Upon completion of this course,

- the students will have knowledge on the various phase diagrams and their applications
- the students will acquire knowledge on Fe-Fe<sub>3</sub>C phase diagram, various microstructures and alloys
- the students will get knowledge on mechanical properties of materials and their measurement
- the students will gain knowledge on magnetic, dielectric and superconducting properties of materials
- the students will understand the basics of ceramics, composites and nanomaterials.

**TEXT BOOKS:**

1. Balasubramaniam, R. "Callister's Materials Science and Engineering". Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. "Physical Metallurgy: Principles and Practice". PHI Learning, 2015.
3. Raghavan, V. "Materials Science and Engineering: A First course". PHI Learning, 2015.

**REFERENCES**

1. Askeland, D. "Materials Science and Engineering". Brooks/Cole, 2010.
2. Smith, W.F., Hashemi, J. & Prakash, R. "Materials Science and Engineering". Tata McGraw Hill Education Pvt. Ltd., 2014.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

**BE8253 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of various electronic devices and measuring instruments

**UNIT I                      ELECTRICAL CIRCUITS                      9**

Basic circuit components – Ohms Law - Kirchoff's Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevenin's Theorem, Norton's Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

**UNIT II AC CIRCUITS****9**

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

**UNIT III ELECTRICAL MACHINES****9**

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase ) ,Synchronous machines , three phase and single phase induction motors.

**UNIT IV ELECTRONIC DEVICES & CIRCUITS****9**

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics —Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier – Non Inverting Amplifier –DAC – ADC .

**UNIT V MEASUREMENTS & INSTRUMENTATION****9**

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements– instrument transformers (CT and PT )

**TOTAL : 45 PERIODS****OUTCOMES:**

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

**TEXT BOOKS**

1. Leonard S Bobrow, “ Foundations of Electrical Engineering”, Oxford University Press, 2013
2. D P Kothari and I.J Nagarath, ”Electrical Machines “Basic Electrical and Electronics Engineering”, McGraw Hill Education(India) Private Limited, Third Reprint ,2016
3. Thereja .B.L., “Fundamentals of Electrical Engineering and Electronics”, S. Chand & Co. Ltd., 2008

**REFERENCES**

1. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, “Basic Electrical Engineering”, McGraw Hill Education(India) Private Limited, 2009
2. Allan S Moris, “Measurement and Instrumentation Principles”, Elseveir, First Indian Edition, 2006
3. Del Toro, “Electrical Engineering Fundamentals”, Pearson Education, New Delhi, 2007
4. John Bird, “Electrical Circuit Theory and Technology”, Elsevier, First Indian Edition, 2006
5. N K De, Dipu Sarkar, “Basic Electrical Engineering”, Universities Press (India)Private Limited 2016
6. Rajendra Prasad, “Fundamentals of Electrical Engineering”, Prentice Hall of India, 2006

**OBJECTIVES:**

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

**UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY****14**

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

**UNIT II ENVIRONMENTAL POLLUTION****8**

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

**UNIT III NATURAL RESOURCES****10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

**UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT****7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air

(Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

## **UNIT V HUMAN POPULATION AND THE ENVIRONMENT**

**6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

**TOTAL : 45 PERIODS**

### **OUTCOMES:**

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

### **TEXT BOOKS :**

1. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2<sup>nd</sup> edition, Pearson Education, 2004.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.

### **REFERENCES :**

1. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
2. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.

**GE8292**

**ENGINEERING MECHANICS**

**L T P C**  
**3 2 0 4**

### **OBJECTIVES:**

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

## **UNIT I STATICS OF PARTICLES**

**9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces - additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

## **UNIT II EQUILIBRIUM OF RIGID BODIES**

**9+6**

Free body diagram – Types of supports – Action and reaction forces – stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

**UNIT III            PROPERTIES OF SURFACES AND SOLIDS****9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula –Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

**UNIT IV            DYNAMICS OF PARTICLES****9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

**UNIT V            FRICTION AND RIGID BODY DYNAMICS****9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction –wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**TOTAL : 45+30=75 PERIODS****OUTCOMES:**

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

**TEXT BOOKS:**

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8<sup>th</sup> Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

**REFERENCES:**

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11<sup>th</sup> Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4<sup>th</sup> Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons, 1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., 2005.

**OBJECTIVES:**

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****13****Buildings:**

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:  
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry using Power Tools only:**

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:  
Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE****18****Welding:**

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

**Basic Machining:**

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

**Sheet Metal Work:**

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

**Machine assembly practice:**

- (a) Study of centrifugal pump
- (b) Study of air conditioner

**Demonstration on:**

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

**GROUP B (ELECTRICAL & ELECTRONICS)****III ELECTRICAL ENGINEERING PRACTICE****13**

- 1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.



2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

#### **IV ELECTRONICS ENGINEERING PRACTICE**

**16**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 60 PERIODS**

#### **OUTCOMES:**

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

#### **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

##### **CIVIL**

- |   |          |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench)  | 15 Nos.  |
| 3. Standard woodworking tools   | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints  | 5 each   |
| 5. Power Tools: (a) Rotary Hammer   | 2 Nos    |
| (b) Demolition Hammer   | 2 Nos    |
| (c) Circular Saw  | 2 Nos    |
| (d) Planer  | 2 Nos    |
| (e) Hand Drilling Machine   | 2 Nos    |
| (f) Jigsaw  | 2 Nos    |

##### **MECHANICAL**

- |   |           |
|---|-----------|
| 1. Arc welding transformer with cables and holders                            | 5 Nos.    |
| 2. Welding booth with exhaust facility  | 5 Nos.    |
| 3. Welding accessories like welding shield, chipping hammer, wire brush, etc. | 5 Sets.   |
| 4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.    | 2 Nos.    |
| 5. Centre lathe   | 2 Nos.    |
| 6. Hearth furnace, anvil and smithy tools                                     | 2 Sets.   |
| 7. Moulding table, foundry tools  | 2 Sets.   |
| 8. Power Tool: Angle Grinder  | 2 Nos     |
| 9. Study-purpose items: centrifugal pump, air-conditioner                     | One each. |

### **ELECTRICAL**

- |   |         |
|---|---------|
| 1. Assorted electrical components for house wiring                  | 15 Sets |
| 2. Electrical measuring instruments                                 | 10 Sets |
| 3. Study purpose items: Iron box, fan and regulator, emergency lamp | 1 each  |
| 4. Megger (250V/500V)   | 1 No.   |
| 5. Power Tools: (a) Range Finder                                    | 2 Nos   |
| (b) Digital Live-wire detector                                      | 2 Nos   |

### **ELECTRONICS**

- |   |         |
|---|---------|
| 1. Soldering guns   | 10 Nos. |
| 2. Assorted electronic components for making circuits                 | 50 Nos. |
| 3. Small PCBs   | 10 Nos. |
| 4. Multimeters  | 10 Nos. |
| 5. Study purpose items: Telephone, FM radio, low-voltage power supply |         |

**BE8261**

### **BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY**

**L T P C  
0 0 4 2**

#### **OBJECTIVE:**

- To train the students in performing various tests on electrical drives, sensors and circuits.

#### **LIST OF EXPERIMENTS:**

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

**Minimum of 10 Experiments to be carried out :-**

**TOTAL: 60 PERIODS**

#### **OUTCOMES:**

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

#### **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4

10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

**MA8353      TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS      L   T   P   C**  
**4   0   0   4**

### **OBJECTIVES:**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

### **UNIT I      PARTIAL DIFFERENTIAL EQUATIONS      12**

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

### **UNIT II      FOURIER SERIES      12**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

### **UNIT III      APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS      12**

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

### **UNIT IV      FOURIER TRANSFORMS      12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

### **UNIT V      Z - TRANSFORMS AND DIFFERENCE EQUATIONS      12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL : 60 PERIODS**

### **OUTCOMES :**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.

- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

#### TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", 43<sup>rd</sup> Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

#### REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9<sup>th</sup> Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10<sup>th</sup> Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2007.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

**IE8351**

**WORK SYSTEM DESIGN**

**L T P C**  
**3 0 0 3**

#### OBJECTIVE:

- To impart knowledge in the area of Method study and Time study so that students can implement these principles and techniques to improve productivity in manufacturing and Service sectors.

#### UNIT I PRODUCTIVITY

**9**

Total time for a job or operation, total work content and ineffective time, – Production and Productivity - Productivity and standard of living, Factors affecting Productivity, Introduction to Productivity Measurement Models.

#### UNIT II METHODS ENGINEERING

**9**

Methods Engineering-Steps – Recording Tools and techniques - Design of work place layout - Motion study – micro motion study - THERBLINGS - cycle graph and chrono cycle graph - SIMO chart - Principles of motion economy.

#### UNIT III WORK MEASUREMENT

**9**

Time study- performance rating – allowances - Development of Standard data - learning effect - Work measurement in Automated Processes - Computerized Labour standards.

#### UNIT IV APPLIED WORK MEASUREMENT

**9**

Work sampling - Group Timing Technique (GTT) - predetermined time systems, types, Methods Time Measurement (MTM) - Introduction to MOST standard - Wage incentive plans.

#### UNIT V WORK DESIGN FOR OFFICE WORK

**9**

Organization and methods (O & M) - Work measurement of office work - Work Analysis Techniques applied to support staff - Form design and Control.

**TOTAL: 45 PERIODS**

**OUTCOME:**

The Students should be able to measure productivity of a work system through work system design and apply various above mentioned techniques.

**TEXT BOOKS:**

1. Barnes, R.M, "Motion and Time Study, Design and measurement of work", John Wiley sons (Asia), Seventh edition, 2003.
2. ILO, "Introduction to Work Study", Oxford and IBH publishing, 2008.

**REFERENCES:**

1. Benjamin W.Niebel, Andris Freivalds, "Methods, standards and Work Design", McGraw hill, Eleventh edition, 2002.
2. Maynard H.B, "Industrial Engineering Hand book", McGraw-Hill, 2008
3. Prem Vrat, G.D. Sardana and B.S. Sahay, Productivity Management – A Systems Approach, Narosa Publishing House, 1998

**ME8351****MANUFACTURING TECHNOLOGY – I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components.

**UNIT I METAL CASTING PROCESSES****9**

Sand Casting : Sand Mould – Type of patterns - Pattern Materials – Pattern allowances – Moulding sand Properties and testing – Cores –Types and applications – Moulding machines– Types and applications; Melting furnaces : Blast and Cupola Furnaces; Principle of special casting processes : Shell - investment – Ceramic mould – Pressure die casting - Centrifugal Casting - CO<sub>2</sub> process – Stir casting; Defects in Sand casting

**UNIT II JOINING PROCESSES****9**

Operating principle, basic equipment, merits and applications of: Fusion welding processes: Gas welding - Types – Flame characteristics; Manual metal arc welding – Gas Tungsten arc welding - Gas metal arc welding – Submerged arc welding – Electro slag welding; Operating principle and applications of: Resistance welding - Plasma arc welding – Thermit welding – Electron beam welding – Friction welding and Friction Stir Welding; Brazing and soldering; Weld defects: types, causes and cure.

**UNIT III METAL FORMING PROCESSES****9**

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – forging operations. Rolling of metals– Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts. Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion.

**UNIT IV SHEET METAL PROCESSES****9**

Sheet metal characteristics – shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes– Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning– Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming

**UNIT V MANUFACTURE OF PLASTIC COMPONENTS****9**

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – introduction to blow moulding – Rotational moulding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics.

**TOTAL: 45 PERIODS****OUTCOMES:**

- CO1 Explain different metal casting processes, associated defects, merits and demerits
- CO2 Compare different metal joining processes.
- CO3 Summarize various hot working and cold working methods of metals.
- CO4 Explain various sheet metal making processes.
- CO5 Distinguish various methods of manufacturing plastic components.

**TEXT BOOKS:**

1. Hajra Choudhary S.K and Hajra Choudhury. AK., "Elements of workshop Technology", volume I and II, Media promoters and Publishers Private Limited, Mumbai, 2008
2. Kalpakjian. S, "Manufacturing Engineering and Technology", Pearson Education India Edition, 2013

**REFERENCES:**

1. Gowri P. Hariharan, A.Suresh Babu, "Manufacturing Technology I", Pearson Education, 2008
2. Paul Degarma E, Black J.T and Ronald A. Kosher, "Materials and Processes, in Manufacturing" Eight Edition, Prentice – Hall of India, 1997.
3. Rao, P.N. "Manufacturing Technology Foundry, Forming and Welding", 4<sup>th</sup> Edition, TMH- 2013
4. Roy. A. Lindberg, "Processes and Materials of Manufacture", PHI / Pearson education, 2006
5. Sharma, P.C., "A Text book of production Technology", S.Chand and Co. Ltd., 2014.

**CE8395****STRENGTH OF MATERIALS FOR  
MECHANICAL ENGINEERS****L T P C****3 0 0 3****OBJECTIVES:**

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

**UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS****9**

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains – Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

**UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM****9**

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

**UNIT III TORSION****9**

Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

**UNIT IV DEFLECTION OF BEAMS****9**

Double Integration method – Macaulay's method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

**UNIT V THIN CYLINDERS, SPHERES AND THICK CYLINDERS****9**

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé's theorem.

**TOTAL: 45 PERIODS****OUTCOMES**

Students will be able to

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures.

**TEXT BOOKS:**

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2009

**REFERENCES:**

1. Egor. P. Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

**ME8391****ENGINEERING THERMODYNAMICS****L T P C  
3 2 0 4****OBJECTIVE:**

- To familiarize the students to understand the fundamentals of thermodynamics and to perform thermal analysis on their behavior and performance.  
(Use of Standard and approved Steam Table, Mollier Chart, Compressibility Chart and Psychrometric Chart permitted)

**UNIT I BASIC CONCEPTS AND FIRST LAW****9+6**

Basic concepts - concept of continuum, comparison of microscopic and macroscopic approach. Path and point functions. Intensive and extensive, total and specific quantities. System and their types. Thermodynamic Equilibrium State, path and process. Quasi-static, reversible and irreversible processes. Heat and work transfer, definition and comparison, sign convention. Displacement work and other modes of work .P-V diagram. Zeroth law of thermodynamics – concept of temperature and thermal equilibrium– relationship between temperature scales –new temperature scales. First law of thermodynamics –application to closed and open systems – steady and unsteady flow processes.

**UNIT II SECOND LAW AND AVAILABILITY ANALYSIS****9 + 6**

Heat Reservoir, source and sink. Heat Engine, Refrigerator, Heat pump. Statements of second law and its corollaries. Carnot cycle Reversed Carnot cycle, Performance. Clausius inequality. Concept of entropy, T-s diagram, Tds Equations, entropy change for - pure substance, ideal gases - different processes, principle of increase in entropy. Applications of II Law. High and low grade energy. Available and non-available energy of a source and finite body. Energy and irreversibility. Expressions for the energy of a closed system and open systems. Energy balance and entropy generation. Irreversibility. I and II law Efficiency.

**UNIT III PROPERTIES OF PURE SUBSTANCE AND STEAM POWER CYCLE 9 + 6**

Formation of steam and its thermodynamic properties, p-v, p-T, T-v, T-s, h-s diagrams. p-v-T surface. Use of Steam Table and Mollier Chart. Determination of dryness fraction. Application of I and II law for pure substances. Ideal and actual Rankine cycles, Cycle Improvement Methods - Reheat and Regenerative cycles, Economiser, preheater, Binary and Combined cycles.

**UNIT IV IDEAL AND REAL GASES, THERMODYNAMIC RELATIONS 9 + 6**

Properties of Ideal gas- Ideal and real gas comparison- Equations of state for ideal and real gases- Reduced properties. Compressibility factor-. Principle of Corresponding states. - Generalised Compressibility Chart and its use-. Maxwell relations, Tds Equations, Difference and ratio of heat capacities, Energy equation, Joule-Thomson Coefficient, Clausius Clapeyron equation, Phase Change Processes. Simple Calculations.

**UNIT V GAS MIXTURES AND PSYCHROMETRY 9 + 6**

Mole and Mass fraction, Dalton's and Amagat's Law. Properties of gas mixture – Molar mass, gas constant, density, change in internal energy, enthalpy, entropy and Gibbs function. Psychrometric properties, Psychrometric charts. Property calculations of air vapour mixtures by using chart and expressions. Psychrometric process – adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing. Simple Applications

**TOTAL : 75 PERIODS****OUTCOMES:****Upon the completion of this course the students will be able to**

- CO1 Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions.
- CO2 Apply second law of thermodynamics to open and closed systems and calculate entropy and availability.
- CO3 Apply Rankine cycle to steam power plant and compare few cycle improvement methods
- CO4 Derive simple thermodynamic relations of ideal and real gases
- CO5 Calculate the properties of gas mixtures and moist air and its use in psychrometric processes

**TEXT BOOKS :**

1. R.K.Rajput, "A Text Book Of Engineering Thermodynamics ",Fifth Edition,2017.
2. Yunus a. Cengel & michael a. Boles, "Thermodynamics", 8th edition 2015.

**REFERENCES:**

1. Arora C.P, "Thermodynamics", Tata McGraw-Hill, New Delhi, 2003.
2. Borgnakke & Sonntag, "Fundamental of Thermodynamics", 8th Edition , 2016.
3. Chattopadhyay, P, "Engineering Thermodynamics", Oxford University Press, 2016.
4. Michael J. Moran, Howard N. Shapiro, "Fundamentals of Engineering Thermodynamics", 8th Edition.
5. Nag.P.K., "Engineering Thermodynamics", 5<sup>th</sup> Edition, Tata McGraw-Hill, New Delhi, 2013.



**OBJECTIVE:**

- To Study and practice the various operations that can be performed in lathe, shaper, drilling, milling machines etc. and to equip with the practical knowledge required in the core industries.

**LIST OF EXPERIMENTS**

Machining and Machining time estimations for:

1. Taper Turning
2. External Thread cutting
3. Internal Thread Cutting
4. Eccentric Turning
5. Knurling
6. Square Head Shaping
7. Hexagonal Head Shaping
8. Fabrication of simple structural shapes using Gas Metal Arc Welding
9. Joining of plates and pipes using Gas Metal Arc Welding/ Arc Welding /Submerged arc welding
10. Preparation of green sand moulds
- 11 Manufacturing of simple sheet metal components using shearing and bending operations.
12. Manufacturing of sheet metal components using metal spinning on a lathe

**TOTAL: 60 PERIODS****OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Demonstrate the safety precautions exercised in the mechanical workshop.  
 CO2 Make the workpiece as per given shape and size using Lathe.  
 CO3 Join two metals using arc welding.  
 CO4 Use sheet metal fabrication tools and make simple tray and funnel.  
 CO5 Use different moulding tools, patterns and prepare sand moulds.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Centre Lathes	7 Nos.
2	Horizontal Milling Machine	1 No
3	Vertical Milling Machine	1 No
4	Shaper	1 No.
5	Arc welding transformer with cables and holders	2 Nos
6	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit	1 No
7	Moulding table , Moulding equipments	2 Nos
8	Sheet metal forming tools and equipments	2 Nos.

**OBJECTIVE:**

- To understand the theory better and apply in practice, practical training is given in the following areas:

**LIST OF EXPERIMENTS:**

1. Graphic tools for method study
2. Peg board experiment

3. Stop watch time study
4. Performance rating exercise
  - a. Walking rating
  - b. Card dealing
5. Work sampling
6. Methods Time Measurement
7. Video Based Time Study

**TOTAL: 60 PERIODS**

**OUTCOME:**

- Students should be able to design, analyse and apply the above mentioned techniques to measure productivity

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. Peg Board
2. Stop Watch with Pad
3. Set of Cards
4. Sampling beads
5. MTM Tables
6. Video camera.
7. Nut, Bolt and Washer Assembly Setup

**CE8481**

**STRENGTH OF MATERIALS LABORATORY**

**L T P C**  
**0 0 4 2**

**OBJECTIVE:**

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

**LIST OF EXPERIMENTS**

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod
5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

**TOTAL: 60 PERIODS**

**OUTCOME:**

- The students will have the required knowledge in the area of testing of materials and components of structural elements experimentally.

**REFERENCES:**

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell	1 each

	Vicker's (any 2) Brinell	
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9	Le Chatelier's apparatus	2
10	Vicat's apparatus	2
11	Mortar cube moulds	10

**HS8381**

**INTERPERSONAL SKILLS/LISTENING & SPEAKING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**OBJECTIVES: The Course will enable learners to:**

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

**UNIT I**

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

**UNIT II**

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

**UNIT III**

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

**UNIT IV**

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

**UNIT V**

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

**TOTAL : 30 PERIODS**

**OUTCOMES: At the end of the course Learners will be able to:**

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

**TEXT BOOKS:**

1. Brooks, Margaret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

## REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

**MA8391**

**PROBABILITY AND STATISTICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

## OBJECTIVES:

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

## UNIT I PROBABILITY AND RANDOM VARIABLES

**12**

Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

## UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

**12**

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

## UNIT III TESTING OF HYPOTHESIS

**12**

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

## UNIT IV DESIGN OF EXPERIMENTS

**12**

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

## UNIT V STATISTICAL QUALITY CONTROL

**12**

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

**TOTAL : 60 PERIODS**

## OUTCOMES :

**Upon successful completion of the course, students will be able to:**

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

#### **TEXT BOOKS :**

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8<sup>th</sup> Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4<sup>th</sup> Edition, 2007.

#### **REFERENCES :**

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8<sup>th</sup> Edition, 2014.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4<sup>th</sup> Edition, New Delhi, 2010.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3<sup>rd</sup> Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8<sup>th</sup> Edition, 2007.

**CE8394**

**FLUID MECHANICS AND MACHINERY**

**L T P C**  
**4 0 0 4**

#### **OBJECTIVES**

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

#### **UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS**

**12**

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

#### **UNIT II FLOW THROUGH CIRCULAR CONDUITS**

**12**

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli- Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation – friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

#### **UNIT III DIMENSIONAL ANALYSIS**

**12**

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

**UNIT IV PUMPS****12**

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump– working principle – Rotary pumps –classification.

**UNIT V TURBINES****12**

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

**TEXT BOOK:**

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

**REFERENCES:**

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

**ME8451****MANUFACTURING TECHNOLOGY – II**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and CNC Programming

**UNIT I THEORY OF METAL CUTTING****9**

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools– nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

**UNIT II TURNING MACHINES****9**

Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle : Swiss type, automatic screw type – multi spindle:

**UNIT III SHAPER, MILLING AND GEAR CUTTING MACHINES 9**

Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting – forming and generation principle and construction of gear milling ,hobbing and gear shaping processes –finishing of gears.

**UNIT IV ABRASIVE PROCESS AND BROACHING 9**

Abrasive processes: grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications – concepts of surface integrity, broaching machines: broach construction – push, pull, surface and continuous broaching machines

**UNIT V CNC MACHINING 9**

Numerical Control (NC) machine tools – CNC types, constructional details, special features, machining centre, part programming fundamentals CNC – manual part programming – micromachining – wafer machining.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Explain the mechanism of material removal processes.
- CO2 Describe the constructional and operational features of centre lathe and other special purpose lathes.
- CO3 Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines.
- CO4 Explain the grinding and other super finishing processes apart from gear manufacturing processes.
- CO5 Summarize numerical control of machine tools and write a part program.

**TEXT BOOKS:**

1. Hajra Choudhury, "Elements of Workshop Technology", Vol.II., Media Promoters 2014
2. Rao. P.N "Manufacturing Technology - Metal Cutting and Machine Tools", 3<sup>rd</sup> Edition, Tata McGraw-Hill, New Delhi, 2013.

**REFERENCES:**

1. Richerd R Kibbe, John E. Neely, Roland O. Merges and Warren J.White "Machine Tool Practices", Prentice Hall of India, 1998
2. HMT, "Production Technology", Tata McGraw Hill, 1998.
3. Geoffrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc Graw Hill, 1984
4. Roy. A.Lindberg, "Process and Materials of Manufacture," Fourth Edition, PHI/Pearson Education 2006.

**IE8451 ENGINEERING ECONOMICS AND COST ESTIMATION**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To study and understand the concept of Engineering Economics and apply in the real world.
- To gain knowledge in the field of cost estimation to enable the students to estimate the cost of various manufacturing processes.

**UNIT I INTRODUCTION TO MANAGERIAL ECONOMICS AND DEMAND ANALYSIS 9**

Definition of Managerial Economics - Nature and scope of Managerial Economics - Managerial Economics and other disciplines. Objectives of the firm - Factors influencing Managerial decisions - Basic concepts of Managerial Economics. Demand Analysis – Defining demand, Types of demand and Determinants of demand, Elasticity of demand and demand forecasting.

**UNIT II PRODUCTION AND COST ANALYSIS 9**

Production Analysis – Production function, Returns to a factor, Returns to scale, ISO quants and Least cost combination of inputs. Cost Analysis – Cost concepts, Determinants of cost, Short-run cost-output Relationship, Long-run cost output relationship, Economies and Diseconomies of scale and Estimating cost – Output Relationship.

**UNIT III PRICING 9**

Determinants of price – Pricing under different objectives – Pricing under different market structures – Price discrimination – Pricing of Joint products – Pricing methods in practice.

**UNIT IV ESTIMATION OF MATERIAL AND LABOUR COSTS 9**

Introduction to Estimation and Costing – Elements of costs – Allocation of overheads – Estimation of Material cost – Estimation of Labour cost, Indirect Expenses and Depreciation.

**UNIT V ESTIMATION OF OPERATIONAL COST 9**

Estimation in Machine shop – Estimation in Forging shop – Estimation in welding shop.

**TOTAL: 45 PERIODS**

**OUTCOME:**

Students will be able to estimate cost of products, analyze product cost and suggest cost reduction measure.

**TEXT BOOKS:**

1. V.L.Mote, Samuel Paul and G.S.Gupta, “Managerial Economics – concepts and cases”, McGraw Hill Education (India), 2011.
2. Yogesh Maheshwari, “Managerial Economics”, Third edition, PHI 2012.
3. T.R.Banga and S.C.Sharma, “Mechanical Estimating and Costing”, 16<sup>th</sup> Edition, Khanna Publishers, 2012.

**REFERENCES:**

1. A.Ramachandra Aryasri and V.V.Ramana Murthy, “Engineering Economics and Financial Accounting”, McGraw Hill Education (India), New Delhi, 2004.
2. R.Paneerselvam, “Engineering Economics”, PHI, 2013.

**IE8491**

**OPERATIONS RESEARCH - I**

**L T P C**  
**3 2 0 4**

**OBJECTIVE:**

- To learn the basics of deterministic optimization methods.

**UNIT I LINEAR PROGRAMMING 9+6**

Introduction to Operations Research – assumptions of linear programming problems - Formulations of linear programming problem – Graphical method. Solutions to LPP using simplex algorithm – Two phase method – Big M method

**UNIT II ADVANCES IN LINEAR PROGRAMMING – I 9+6**

Revised simplex method - primal dual relationships – Dual simplex algorithm – Sensitivity analysis – changes in RHS value – changes in Coefficient of constraint – Adding new constraint – Adding new variable.



**UNIT III                      ADVANCES IN LINEAR PROGRAMMING – II                      9+6**  
Integer Programming – Branch and bound algorithm – Gomory's cutting plane method-Additive algorithm – mixed integer programming – Benders partitioning algorithm- Goal programming

**UNIT IV                      NETWORK ANALYSIS – I                      9+6**  
Transportation problems : Northwest corner rule , Least cost method , Voges's approximation method - stepping stone method - MODI method – Unbalanced transportation – Assignment problem – Hungarian algorithm – Travelling salesman problem – project management

**UNIT V                      NETWORK ANALYSIS - II                      9+6**  
Minimum spanning tree problem: prim's algorithm, Kruskal's algorithm - Shortest path problem: Dijkstra's algorithms, Floyds algorithm, systematic method - maximal flow problem : Linear programming model, Maximal-flow minimum-cut theorem - Maximal flow algorithm

**TOTAL: 75 PERIODS**

**OUTCOMES:**

Identify and develop operational research models from the verbal description of the real system.

- Understand and use the mathematical tools that are needed to solve optimization problems.
- Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

**TEXT BOOKS:**

1. G.Srinivasan., "Operations Research Principles and Applications", PHI, 2010.
2. R.Panneerselvam, "Operations Research", PHI, 2009

**REFERENCES:**

1. Philips, Ravindran and Solberg, "Operations Research", John Wiley, 2007
2. Hamdy A Taha, "Operations Research – An Introduction", Pearson, 2014.
3. Ronald L Rardin, "Optimisation in Operations Research", Pearson, 2003.
4. Hillier and Lieberman, "Introduction to Operations Research", TMH, 2000.

**PR8451**

**MECHANICS OF MACHINES**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To understand the principles in the formation of mechanisms and their kinematics.
- To understand the effect of friction in different machine elements.
- To understand the importance of balancing and vibration.

**UNIT I                      KINEMATICS OF MACHINES                      9**

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons – Cam and followers – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion

**UNIT II                      GEARS AND GEAR TRAINS                      9**

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains.

<b>UNIT III</b>	<b>FRICTION</b>	<b>9</b>
Types of friction – Friction Drives -friction in screw threads – bearings – Friction clutches – Belt drives		
<b>UNIT IV</b>	<b>BALANCING AND MECHANISM FOR CONTROL</b>	<b>9</b>
Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines -Balancing a single cylinder engine – Balancing of Multi-cylinder inline, V-engines – Partial balancing in engines- Governors and Gyroscopic effects..		
<b>UNIT V</b>	<b>VIBRATION</b>	<b>9</b>
Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration Isolation – vibration absorption – torsional vibration of shafts – single and multirotor systems – geared shafts – critical speed of shafts.		
<b>TOTAL: 45 PERIODS</b>		

#### OUTCOMES:

Student will be able to

- Understand the principles in the formation of mechanisms and their kinematics.
- Understand the construction features of Gears and Gear Trains.
- Understand the effect of friction in different machine elements.
- Understand the importance of balancing.
- Understand the importance of Governors and Gyroscopic effects.
- Understand the importance of vibration.

#### TEXT BOOKS:

1. Ambekar A.G., Mechanism and Machine Theory II Prentice Hall of India, New Delhi, 2007
2. Shigley J.E., Pennock G.R and Uicker J.J., —Theory of Machines and Mechanisms II, Oxford University Press, 2003

#### REFERENCES:

1. Ghosh.A, and A.K.Mallick, —Theory and Machine II, Affiliated East-West Pvt. Ltd., New Delhi, 1988.
2. Ramamurthi. V., "Mechanisms of Machine", Narosa Publishing House, 2005.
3. Rao.J.S. and Dukupatti R.V. —Mechanisms and Machines II, Wiley-Eastern Ltd., New Delhi, 1998.
4. Robert L.Norton, "Design of Machinery", McGraw-Hill, 2012.
5. Thomas Bevan, —Theory of Machines II, CBS Publishers and Distributors, 2010.

<b>CE8462</b>	<b>FLUID MECHANICS AND MACHINERY LABORATORY</b>	<b>L T P C</b>
		<b>0 0 4 2</b>

#### OBJECTIVES:

- Upon Completion of this subject, the students can able to have hands on experience in flow measurements using different devices.
- Also perform calculation related to losses in pipes and also perform characteristic study of pumps, turbines etc.,

#### LIST OF EXPERIMENTS

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.

7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

- Ability to use the measurement equipments for flow measurement
- Ability to do performance trust on different fluid machinery

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submersible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

**ME8462**

**MANUFACTURING TECHNOLOGY LABORATORY – II**

**L T P C**  
**0 0 4 2**

**OBJECTIVE:**

- To Study and acquire knowledge on various basic machining operations in special purpose machines and its applications in real life manufacture of components in the industry

**LIST OF EXPERIMENTS:**

1. Contour milling using vertical milling machine
2. Spur gear cutting in milling machine
3. Helical Gear Cutting in milling machine
4. Gear generation in hobbing machine
5. Gear generation in gear shaping machine
6. Plain Surface grinding
7. Cylindrical grinding
8. Tool angle grinding with tool and Cutter Grinder
9. Measurement of cutting forces in Milling / Turning Process
10. CNC Part Programming

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Use different machine tools to manufacturing gears
- CO2 Ability to use different machine tools to manufacturing gears.
- CO3 Ability to use different machine tools for finishing operations
- CO4 Ability to manufacture tools using cutter grinder
- CO5 Develop CNC part programming

**TOTAL: 60 PERIODS**

### LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Turret and Capstan Lathes	1 No each
2	Horizontal Milling Machine	2 No
3	Vertical Milling Machine	1 No
4	Surface Grinding Machine	1 No.
5	Cylindrical Grinding Machine	1 No.
6	Radial Drilling Machine	1 No.
7	lathe Tool Dynamometer	1 No
8	Milling Tool Dynamometer	1 No
9	Gear Hobbing Machine	1 No
10	Tool Makers Microscope	1 No
11	CNC Lathe	1 No
12	CNC Milling machine	1 No
13	Gear Shaping machine	1 No
14	Centerless grinding machine	1 No
15	Tool and cutter grinder	1 No

IE8591

## MANUFACTURING AUTOMATION

L T P C  
3 0 0 3

**OBJECTIVES:**

- To give a brief exposure to automation principles and control technologies.
- To introduce the concept of fixed automation using transfer lines.
- To train the students in the programmable automation such as CNC and industrial robotics.
- To provide knowledge on the use of automated material handling, storage and data capture

<b>UNIT I</b>	<b>MANUFACTURING OPERATIONS</b>	<b>9</b>
---------------	---------------------------------	----------

Automation in production systems, principles and strategies, Product/production relationships, Production concepts and mathematical models, manufacturing economics.

## UNIT II CONTROL TECHNOLOGIES 9

Automated systems – elements, functions, levels, Continuous Vs discrete control, Computer process control, Sensors, Actuators, ADC, DAC, Programmable logic controllers – ladder logic diagrams.

## UNIT III      TRANSFER LINES      9

Automated production lines – applications, Analysis – with and without buffers, automated assembly systems, line unbalancing concept.

<b>UNIT IV</b>	<b>NUMERICAL CONTROL AND ROBOTICS</b>	<b>9</b>
----------------	---------------------------------------	----------

NC - CNC – Part programming – DNC – Adaptive control – Robot anatomy – Specifications –End effectors – Industrial applications.

<b>UNIT V</b>	<b>AUTOMATED HANDLING AND STORAGE</b>	<b>9</b>
---------------	---------------------------------------	----------

Automated guided vehicle systems, AS/RS, Carousel storage, Automatic data capture - Bar code technology.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to understand the requirements of automation in manufacturing systems.
- Knowledge in the techniques of machinery automation, shop floor automation.
- Selection of material handling systems for automated industries.
- Gaining basic knowledge in CAD systems.

**TEXT BOOK:**

1. Mikell P. Groover, Automation, "Production Systems and Computer Integrated Manufacturing" PHI, 2008.

**REFERENCE:**

1. Mikell P. Groover, Emory W. Zimmers, Jr., "CAD/CAM: Computer - Aided Design and Manufacturing", PHI, 2007

**IE8592****OPERATIONS RESEARCH - II****L T P C  
3 2 0 4****OBJECTIVE:**

To impart knowledge about dynamic programming, inventory models, waiting line models, Decision and game theory techniques.

**UNIT I DETERMINISTIC INVENTORY MODELS****9+6**

Purchase model with no shortages – Manufacturing model with no shortages – purchase model with shortages – Manufacturing model with shortages – Model with price breaks.

**UNIT II PROBABILISTIC INVENTORY MODELS****9+6**

Probabilistic inventory model – Single period model – A lot size, Reorder point model – Variable lead time - Multiproduct-selective inventory control

**UNIT III QUEUING THEORY****9+6**

Queuing theory terminology – Single server, multi server, limited queue capacity, limited population capacity

**UNIT IV DECISION AND GAME THEORY****9+6**

Decision making under certainty – Decision making under risk – Decision making under uncertainty – Decision tree analysis - Game Theory – Two person zero sum games, pure and mixed strategies – Theory of dominance - Graphical Solution – Solving by LP

**UNIT V DYNAMIC PROGRAMMING****9+6**

Dynamic programming technique – stage coach problem – reliability problem- capital budgeting problem- manpower planning problem – inventory problem - linear programming – integer programming problem.

**TOTAL:75 PERIODS****OUTCOMES:**

- Have the ability to classify, formulate, and solve operations research problems.
- Have knowledge of operations research areas such as probabilistic modeling, applied statistics, mathematical programming, simulation, and decision analysis to directly support decision and policy making activities.

**TEXT BOOKS:**

1. G.Srinivasan., "Operations Research Principles and Applications", PHI, 2010.
2. R.Panneerselvam, "Operations Research", PHI, 2009

**REFERENCES:**

1. Philips, Ravindran and Solberg, "Operations Research", John Wiley, 2007
2. Hamdy A Taha, "Operations Research – An Introduction", Pearson, 2014.
3. Ronald L Rardin, "Optimisation in Operations Research", Pearson, 2003.

**IE8551****APPLIED ERGONOMICS****L T P C  
3 0 0 3****OBJECTIVE:**

- To explain the general principles that govern the interaction of humans and their working environment for improving worker performance and safety.

**UNIT I INTRODUCTION****9**

Brief history of human factors Engineering/Ergonomics – Interdisciplinary nature- Principles of Human factors Engineering- Biostatic and Biodynamic Mechanics.

**UNIT II HUMAN PERFORMANCE****9**

Factors influencing performance – Information receiving and processing – Information theory and its application – Human response and errors – Signal detection theory.

**UNIT III PHYSIOLOGICAL ASPECTS OF HUMAN AT WORK****9**

Metabolism – Physiological factors involved in muscular activity – Measurement of energy expenditure – Quantitative work load analysis – Physical work capacity and its evaluation – Physiological fatigue – Work and rest schedules – Physical fitness tests.

**UNIT IV WORK PLACE DESIGN****9**

Problems of body size, Anthropometry measures, Work posture – Work space layout and work station design – Design of displays, controls and VDT work stations – Hand tool design, illumination.

**UNIT V OCCUPATIONAL HEALTH AND SAFETY****9**

Industrial accidents, Personnel Protective devices, Safety Management practices – Effect of Environment – heat, cold & noise – NIOSH regulations and Factories Act

**TOTAL: 45 PERIODS****OUTCOME:**

The Student should apply ergonomic principles to design workplaces for the improvement of human performance and implement latest occupational health and safety to the work place.

**TEXT BOOKS:**

1. Bridger, R.S., "Introduction to Ergonomics", McGraw Hill, 1995.
2. Martin Helander, "A guide to Ergonomics of Manufacturing", TMH, 2006

**REFERENCES:**

1. Mecormik, T.J., "Human Factors Engineering", TMH, 1990.
2. John Grimaldi, "Safety Management", A.I.B.S., 5th Edition, Hazard Control Technology 2003.
3. Philips, Chandler A, "Human Factors Engineering", John Wiley and Sons, Inc. 2000

**OBJECTIVES**

- To familiarize the various steps involved in the Design Process
- To understand the principles involved in evaluating the shape and dimensions of a component to satisfy functional and strength requirements.
- To learn to use standard practices and standard data
- To learn to use catalogues and standard machine components  
(Use of P S G Design Data Book is permitted)

**UNIT I STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS 9**

Introduction to the design process - factors influencing machine design, selection of materials based on mechanical properties - Preferred numbers, fits and tolerances – Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading – curved beams – crane hook and ‘C’ frame- Factor of safety - theories of failure – Design based on strength and stiffness – stress concentration – Design for variable loading.

**UNIT II SHAFTS AND COUPLINGS 9**

Design of solid and hollow shafts based on strength, rigidity and critical speed – Keys, keyways and splines - Rigid and flexible couplings.

**UNIT III TEMPORARY AND PERMANENT JOINTS 9**

Threaded fasteners - Bolted joints including eccentric loading, Knuckle joints, Cotter joints – Welded joints, riveted joints for structures - theory of bonded joints.

**UNIT IV ENERGY STORING ELEMENTS AND ENGINE COMPONENTS 9**

Various types of springs, optimization of helical springs - rubber springs - Flywheels considering stresses in rims and arms for engines and punching machines- Connecting Rods and crank shafts.

**UNIT V BEARINGS 9**

Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Sommerfeld Number, Raimondi and Boyd graphs, -- Selection of Rolling Contact bearings.

**TOTAL: 45 PERIODS****OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Explain the influence of steady and variable stresses in machine component design.  
 CO2 Apply the concepts of design to shafts, keys and couplings.  
 CO3 Apply the concepts of design to temporary and permanent joints.  
 CO4 Apply the concepts of design to energy absorbing members, bearings and connecting rod.  
 CO5 Apply the concepts of design to bearings.

**TEXT BOOKS:**

1. Bhandari V, “Design of Machine Elements”, 4<sup>th</sup> Edition, Tata McGraw-Hill Book Co, 2016.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett “Mechanical Engineering Design”, 9th Edition, Tata McGraw-Hill, 2011.

**REFERENCES:**

1. Alfred Hall, Halowenko, A and Laughlin, H., "Machine Design", Tata McGraw-Hill BookCo.(Schaum's Outline), 2010
2. Ansel Ugural, "Mechanical Design – An Integral Approach", 1<sup>st</sup> Edition, Tata McGraw-Hill Book Co, 2003.
3. P.C. Gope, "Machine Design – Fundamental and Application", PHI learning private ltd, New Delhi, 2012.
4. R.B. Patel, "Design of Machine Elements", MacMillan Publishers India P Ltd., Tech-Max Educational resources, 2011.
5. Robert C. Juvinall and Kurt M. Marshek, "Fundamentals of Machine Design", 4<sup>th</sup> Edition, Wiley, 2005
6. Sundararajamoorthy T. V. Shanmugam .N, "Machine Design", Anuradha Publications, Chennai, 2015.

**AN8681****AUTOMATION LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

To give hands on experience on

- CNC programming on Lathe and Milling Machine
- Programming of Robotics
- Programming of PLC

1. Part programming and Machining of Simple Turning using CNC Lathe
2. Part programming and Machining of Taper Turning using CNC Lathe
3. Part programming and Machining using Multiple Turning cycle in CNC Lathe
4. Part programming and Simulation of Thread Cutting using CNC Lathe
5. Part programming and Machining of Contour using CNC Milling Machi
6. Part programming and Machining of Circular Pocket using CNC Milling Machine
7. Part programming and Machining of Rectangular Pocket using CNC Milling Machine
8. Part programming and Machining using Mirroring Cycle in CNC Milling Machine
9. Programming Exercise for Robots
10. Programming of PLC using Ladder Logic Diagram

**TOTAL:60 PERIODS****OUTCOMES:**

**Students will be able to**

1. Perform CNC programming using G-code and M-code. S2
2. Perform programming for controlling the robots. S2
3. Perform programming PLC using ladder Logic Diagram.S2

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. CNC Lathe
2. CNC Milling Machine
3. Pick and Place Robot
4. PLC Trainer



**OBJECTIVE:**

To test the principles of human factors engineering in a laboratory

1. Effect of speed of walking on tread mill using heart rate and energy expenditure
2. Effect of workload on heart rate using Ergo cycle.
3. Evaluation of physical fitness using step test
4. Effect of work-rest schedule on physical performance (Ergo cycle / tread mill)
5. Development of anthropometric data for male and female.
6. Application of anthropometric data for the design of desk for students
7. Evaluation of physical facilities (chairs, tables etc.) Through comfort rating.
8. Analysis of noise level in different environment
9. Study of Illumination of work places.
10. Evaluation of physical fitness using metabolic Analyzer.

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to design the industry with ergonomics consideration

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS**

1. Tread mill with Heart rate measurement and Energy Expenditure Measurement
2. Ergo Cycle with Heart rate measurement and Energy Expenditure Measurement
3. Step Test Arrangement
4. Sound Meter
5. LUX meter
6. Height Measuring Tape and Weight Measuring Instrument.

To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. In this course, a student has to present three Technical papers or recent advances in engineering/technology that will be evaluated by a Committee constituted by the Head of the Department.

**TOTAL : 30 PERIODS****OBJECTIVE:**

- To impart knowledge on various scheduling algorithms applicable to single machine, parallel machines, flow shop and job shop models.

**UNIT I SCHEDULING THEORY****9**

Scheduling background - Scheduling function – Sequencing – Measures of performance – Scheduling theorems – Pure sequencing model assumptions.

**UNIT II SINGLE MACHINE SCHEDULING****9**

Hogdson's algorithm – Smith's application – Wilkerson-Irwin algorithm – Neighborhood search technique – Dynamic programming approach – Branch and Bound algorithm – Non simultaneous arrivals – Dependent job problems – Sequence dependent set up times.

**UNIT III PARALLEL MACHINE SCHEDULING****9**

Preemptive jobs: McNaughton's algorithm – Non preemptive jobs – Heuristic procedures – Minimizing weighted mean flow time:  $H_1$  &  $H_m$  heuristics – Dependent jobs: Hu's algorithm– Muntz Coffman algorithm.

**UNIT IV FLOW SHOP SCHEDULING****9**

Characteristics – Johnson's algorithm – Extension of Johnson's rule – Campbell Dudek Smith algorithm – Palmer's method – Start lag, Sop lag – Mitten's algorithm – Ignall Schrage algorithm – Despatch index heuristic.

**UNIT V JOB SHOP SCHEDULING****9**

Characteristics – Graphical tools – Jackson's algorithm – Feasible, Semi-active and active schedules – Single pass approach – Non delay schedule – Priority dispatching rules – Heuristic schedule generation – Open shop scheduling- Scheduling in services – Meta heuristics in scheduling

**TOTAL: 45 PERODS****OUTCOME:**

- Students will be able to design, analyse and implement single machine, parallel machine, flow shop, job shop scheduling techniques

**REFERENCES:**

1. Kenneth R.Baker, "Introduction to Sequencing and Scheduling", John Wiley & Sons, New York, 2000.
2. Kenneth R.Baker, Dan Trietsch, "Principles of sequencing and scheduling", John Wiley & Sons, New York, 2013.

**IE8651****RELIABILITY ENGINEERING****L T P C  
3 0 0 3****OBJECTIVE:**

To impart knowledge in reliability concepts, reliability estimation methods and reliability improvement methods

**UNIT I RELIABILITY CONCEPT****9**

Reliability definition –Reliability parameters-  $f(t)$ ,  $F(t)$  and  $R(t)$  functions- Measures of central tendency – Bath tub curve – A priori and posteriori probabilities of failure – Component mortality - Useful life.

**UNIT II LIFE DATA ANALYSIS****9**

Data classification – Non parametric methods: Ungrouped, Grouped, Complete, Censored data – Time to failure distributions – Probability plotting: Exponential, Weibull - Goodness of fit tests – Survival graphs.

**UNIT III RELIABILITY ESTIMATION****9**

Series parallel configurations – Parallel redundancy – m/n system – Complex systems: RBD approach – Baye's method – Minimal path and cut sets - Fault Tree analysis – Standby system.

**UNIT IV RELIABILITY MANAGEMENT****9**

Reliability testing: Failure terminated test – Time terminated test – Upper and lower MTBFs – Sequential Testing – Reliability growth monitoring – Reliability allocation.

**UNIT V RELIABILITY IMPROVEMENT****9**

Analysis of downtime – Repair time distribution – Maintainability prediction – Measures of maintainability – Availability definitions – System Availability – Replacement decisions – Economic life.

**TOTAL: 45 PERIODS**

**OUTCOME:**

The Student must apply and optimize reliability for time independent and time dependent failure models through various testing methods for various manufacturing assembly process

**TEXT BOOKS:**

1. Charles E. Ebeling, "An Introduction to Reliability and Maintainability Engineering", TMH, 2007
2. Kailash C. Kapur, Michael Pecht, "Reliability Engineering", Wiley, 2014

**REFERENCES:**

1. Aggarwal, K.K., "Reliability Engineering", Springer, 1993
2. E. Balagurusamy, "Reliability Engineering", Tata McGraw-Hill Education, © 1984, Reprint 2010
3. Jiang, Renyan, "Introduction to Quality and Reliability Engineering", Springer, 2015
4. Roy Billington and Ronald N. Allan, "Reliability Evaluation of Engineering Systems", Springer, 2007.

**IE8691****FACILITY LAYOUT AND MATERIALS HANDLING**
**L T P C**  
**3 0 0 3**
**OBJECTIVE:**

- To explain the basic principles in facilities planning, location, layout designs and material handling systems

**UNIT I PLANT LOCATION****9**

Introduction, Factors affecting location decisions, Location theory, Qualitative models, Semi-Quantitative models -Composite measure, Brown & Gibbs model, Break-Even analysis model, Single facility location problems – Median model, Gravity location model, Mini-Max model, Multi-facility location problems, Network and warehouse location problems.

**UNIT II FACILITY LAYOUT DESIGN****9**

Need for Layout study, Factors influencing plant layout, Objectives of a good facility layout, Classification of layout, Layout procedure – Nadler's ideal system approach, Immer's basic steps, Apple's layout procedure, Reed's layout procedure –Layout planning – Systematic Layout Planning – Information gathering, flow analysis and activity analysis, relationship diagram, space requirements and availability, designing the layout. Utilities planning

**UNIT III COMPUTERISED LAYOUT PLANNING****9**

Concepts, Designing process layout – CRAFT, ALDEP, CORELAP – Trends in computerized layout, Algorithms and models for Group Technology.

**UNIT IV DESIGNING PRODUCT LAYOUT****9**

Line balancing - Objectives, Line balancing techniques – Largest Candidate rule- Kilbridge and Wester method- RPW method- COMSOAL.

**UNIT V MATERIAL HANDLING AND PACKAGING****9**

Objectives and benefits of Material handling, Relationship between layout and Material handling, Principles of material handling, Unit load concept, Classification of material handling equipments, Equipment selection, Packaging.

**TOTAL: 45 PERIODS****OUTCOME**

Students must analyse, design and apply layout principles for layout product, material handling and packaging.

**TEXT BOOK:**

1. Francis, R.L., and White, J.A, "Facilities layout and Location", Prentice Hall of India, 2002.

**REFERENCES:**

1. James, Apple, "Material Handling System design", Ronald Press, 1980.
2. Krajewski, J. and Ritzman, "Operations Management – Strategy and Analysis", Addison Wesley publishing company, 5<sup>th</sup> Edition, 1999.
3. Pannerselvam.R, "Production and Operations Management", PHI, 2nd Edition, 2005
4. Tompkins, White et al., "Facilities planning", John Wiley & Sons, inc. 2003.

**IE8693****PRODUCTION PLANNING AND CONTROL****L T P C  
3 0 0 3****OBJECTIVES:**

- To understand the various components and functions of production planning and control such as work study, product planning, process planning, production scheduling, Inventory Control.
- To know the recent trends like manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

**UNIT I INTRODUCTION****9**

Objectives and benefits of planning and control-Functions of production control-Types of production job- batch and continuous-Product development and design-Marketing aspect - Functional aspects Operational aspect-Durability and dependability aspect aesthetic aspect. Profit consideration Standardization, Simplification & specialization- Break even analysis-Economics of a new design.

**UNIT II WORK STUDY****9**

Method study, basic procedure-Selection-Recording of process - Critical analysis, Development Implementation - Micro motion and memo motion study – work measurement - Techniques of work measurement - Time study - Production study - Work sampling - Synthesis from standard data Predetermined motion time standards.

**UNIT III PRODUCT PLANNING AND PROCESS PLANNING****9**

Product planning-Extending the original product information-Value analysis-Problems in lack of product planning-Process planning and routing-Pre requisite information needed for process planning Steps in process planning-Quantity determination in batch production-Machine capacity, balancing Analysis of process capabilities in a multi product system.

**UNIT IV PRODUCTION SCHEDULING****9**

Production Control Systems-Loading and scheduling-Master Scheduling-Scheduling rules-Gantt charts-Perpetual loading-Basic scheduling problems - Line of balance – Flow production scheduling Batch production scheduling-Product sequencing – Production Control systems-Periodic batch control-Material requirement planning kanban – Dispatching-Progress reporting and expediting Manufacturing lead time-Techniques for aligning completion times and due dates.

**UNIT V INVENTORY CONTROL AND RECENT TRENDS IN PPC****9**

Inventory control-Purpose of holding stock-Effect of demand on inventories-Ordering procedures. Two bin system -Ordering cycle system-Determination of Economic order quantity and economic lot size ABC analysis-Recorder procedure-Introduction to computer integrated production planning systems elements of JUST IN TIME SYSTEMS-Fundamentals of MRP II and ERP.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Upon completion of this course, the students can able to prepare production planning and control activities such as work study, product planning, production scheduling, Inventory Control
- They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

**TEXT BOOKS:**

1. James.B.Dilworth, "Operations Management – Design, Planning and Control for Manufacturing and Services" McGraw Hill International Edition 1992.
2. Martand Telsang, "Industrial Engineering and Production Management", First Edition, S. Chand and Company, 2000.

**REFERENCES:**

1. Chary. S.N., "Theory and Problems in Production & Operations Management", Tata McGraw Hill, 1995.
2. Elwood S.Buffa, and Rakesh K.Sarin, "Modern Production / Operations Management", 8th Edition John Wiley and Sons, 2000.
3. Jain. K.C. & Aggarwal. L.N., "Production Planning Control and Industrial Management", Khanna Publishers, 1990.
4. Kanishka Bedi, "Production and Operations management", 2<sup>nd</sup> Edition, Oxford university press, 2007.
5. Melynk, Denzler, " Operations management – A value driven approach" Irwin Mcgraw hill.
6. Norman Gaither, G. Frazier, "Operations Management" 9<sup>th</sup> Edition, Thomson learning IE, 2007
7. Samson Eilon, "Elements of Production Planning and Control", Universal Book Corpn. 1984
8. Upendra Kachru, " Production and Operations Management – Text and cases" 1<sup>st</sup> Edition, Excel books 2007

**MG8591****PRINCIPLES OF MANAGEMENT**

L	T	P	C
3	0	0	3

**OBJECTIVE:**

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization

**UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations, system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

**UNIT II PLANNING 9**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

**UNIT III ORGANISING 9**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management.

**UNIT IV DIRECTING****9**

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

**UNIT V CONTROLLING****9**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

**TEXT BOOKS:**

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10<sup>th</sup> Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", 6th Edition, Pearson Education, 2004.

**REFERENCES:**

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management", 7<sup>th</sup> Edition, Pearson Education, 2011.
2. Robert Kreitner & Mamata Mohapatra, "Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich, "Essentials of Management", Tata McGraw Hill, 1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

**IE8661****PRODUCTION SYSTEM DESIGN PROJECT****L T P C  
0 0 4 2****OBJECTIVE:**

- To apply the concepts of various techniques covered in the areas of Industrial Engineering in a given practical situation.

**Projects shall be assigned in the following areas:**

- Quality Control
- Reliability engineering
- Forecasting and Aggregate Planning
- Materials Requirement Planning and Capacity Planning
- Transportation and Distribution of goods
- Group technology and Cellular manufacturing
- Production and Project Scheduling
- Plant Layout Design
- Work System Design and Time Study
- Methods improvement in manufacturing and service organisation

**TOTAL: 60 PERIODS**

**OBJECTIVE:**

To give adequate exposure to applications of software packages in the areas of Applied Statistics, Operations Research and Reliability

**LIST OF EXPERIMENTS**

1. Mean, Median, Mode, measures of dispersion
2. Look up tables, Statistics
3. Data analysis

**Simple Operation Research Programs**

4. Initial Solution of TP, Inventory Price Break Models

**Optimization Package (TORA /LINDO)**

5. LP Models
6. Transportation
7. Assignment
8. Maximal flow
9. Minimal spanning tree
10. Shortest route
11. Network scheduling

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to use software packages in the area of statistical analysis operation research and reliability predictions.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. Personal computers with following software, Language and packages
  - a. MS Excel
  - b. TORA
  - c. LINDO
  - d. C or Other equivalent Language.

**HS8581 PROFESSIONAL COMMUNICATION**L T P C  
0 0 2 1**OBJECTIVES: The course aims to:**

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

**UNIT I**

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

**UNIT II**

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

### UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

### UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

### UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

**TOTAL : 30 PERIODS**

#### **OUTCOMES: At the end of the course Learners will be able to:**

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

#### **Recommended Software**

1. **Globearena**
2. **Win English**

#### **REFERENCES:**

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

**IE8791**

### **DESIGN OF EXPERIMENTS**

**L T P C**  
**3 0 0 3**

#### **AIM:**

This course aims to introduce students how to statistically plan, design and execute industrial experiments for process understanding and improvement in both manufacturing and service environments

#### **OBJECTIVES:**

- To demonstrate knowledge and understanding of Classical Design of Experiments (DOE)
- To demonstrate knowledge and understanding of Taguchi's approach
- To develop skills to design and conduct experiments using DOE and Taguchi's approach
- To develop competency for analysing the data to determine the optimal process parameters that optimize the process.

### **UNIT I FUNDAMENTALS OF EXPERIMENTAL DESIGNS**

**9**

Hypothesis testing – single mean, two means, dependant/ correlated samples – confidence intervals, Experimentation – need, Conventional test strategies, Analysis of variance, F-test, terminology, basic principles of design, steps in experimentation – choice of sample size – Normal and half normal probability plot – simple linear and multiple linear regression, testing using Analysis of variance.



**UNIT II SINGLE FACTOR EXPERIMENTS 9**

Completely Randomized Design- effect of coding the observations- model adequacy checking - estimation of model parameters, residuals analysis- treatment comparison methods- Duncan's multiple range test, Newman-Keuel's test, Fisher's LSD test, Tukey's test- testing using contrasts- Randomized Block Design – Latin Square Design- Graeco Latin Square Design – Applications.

**UNIT III FACTORIAL DESIGNS 9**

Main and Interaction effects - Two and three factor full factorial designs- Fixed effects and random effects model - Rule for sum of squares and Expected Mean Squares-  $2^K$  Design with two and three factors- Yate's Algorithm- fitting regression model- Randomized Block Factorial Design - Practical applications.

**UNIT IV SPECIAL EXPERIMENTAL DESIGNS 9**

Blocking and Confounding in  $2^K$  Designs- blocking in replicated design-  $2^K$  Factorial Design in two blocks- Complete and partial confounding- Confounding  $2^K$  Design in four blocks- Two level Fractional Factorial Designs- one-half fraction of  $2^K$  Design, design resolution, Construction of one-half fraction with highest design resolution, one-quarter fraction of  $2^K$  Design- introduction to response surface methods, central composite design.

**UNIT V TAGUCHI METHODS 9**

Design of experiments using Orthogonal Arrays, Data analysis from Orthogonal experiments- Response Graph Method, ANOVA- attribute data analysis- Robust design- noise factors, Signal to noise ratios, Inner/outer OA design- case studies.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- To understand the fundamental principles of Classical Design of Experiments
- To apply DOE for process understanding and optimisation
- To describe the Taguchi's approach to experimental design for process performance robustness
- To apply Taguchi based approach to evaluate quality

**TEXT BOOK:**

1. Douglas C. Montgomery, "Design and Analysis of Experiments", John Wiley & sons, 2012.

**REFERENCES:**

1. Box, G. E., Hunter, W.G., Hunter, J.S., Hunter, W.G., "Statistics for Experimenters: Design, Innovation, and Discovery", 2nd Edition, Wiley, 2005.
2. Krishnaiah K, and Shahabudeen P, "Applied Design of Experiments and Taguchi Methods", PHI, India, 2011.
3. Phillip J. Ross, "Taguchi Techniques for Quality Engineering", Tata McGraw-Hill, India, 2005.

**IE8751**

**SIMULATION MODELING AND ANALYSIS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To cover various aspects of discrete dynamic, stochastic systems modeling and conducting experiments with those models on a computer.

**UNIT I INTRODUCTION 3**

Systems – Modelling – Types – Systems components – Simulation basics

## 10

## UNIT III DESIGN OF SIMULATION EXPERIMENTS

12

## UNIT IV      SIMULATION LANGUAGES

12

## UNIT V CASE STUDIES USING SIMULATION

8

**TOTAL: 45 PERIODS**

- Will be able to analyse, models and simulate experiments to meet real world system and evaluate the performance.

1. Jerry Banks, John S Corson, Barry.L. Nelson, David M.Nicol and P.Shahabudeen, "Discrete Event Systems Simulation", Fourth Edition, Pearson education, 2007.
2. Thomas J Schriber, "Simulation Using GPSS", John Wiley, 2002.

1. Geoffrey Gordon, "Systems Simulation", Prentice Hall, 2002.
2. Law A M and Kelton W D, "Simulation Modelling and Analysis", Tata McGraw Hill, 2003.

## MG8791

## SUPPLY CHAIN MANAGEMENT

L T P C  
3 0 0 3

**OBJECTIVE:**

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.

## UNIT I INTRODUCTION

9

Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain -Decision Phases in Supply Chain - Competitive and Supply chain Strategies – Drivers of Supply Chain Performance and Obstacles.

## UNIT II SUPPLY CHAIN NETWORK DESIGN

9

Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions.

## UNIT III LOGISTICS IN SUPPLY CHAIN

9

Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation.

## UNIT IV      SOURCING AND COORDINATION IN SUPPLY CHAIN

9

Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration - sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co-ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.

**UNIT V                    SUPPLY CHAIN AND INFORMATION TECHNOLOGY****9**

The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – Internal supply chain management – supplier relationship management – future of IT in supply chain –E-Business in supply chain.

**TOTAL: 45 PERIODS****OUTCOME:**

- The student would understand the framework and scope of supply chain networks and functions.

**TEXT BOOK :**

1. Sunil Chopra, Peter Meindl and Kalra, “Supply Chain Management, Strategy, Planning, and operation”, Pearson Education, 2010.

**REFERENCES:**

- 1 David J.Bloomberg , Stephen Lemay and Joe B.Hanna, “Logistics”, PHI 2002.
- 2 James B.Ayers, “Handbook of Supply chain management”, St.Lucle press, 2000.
- 3 Jeremy F.Shapiro, “Modeling the supply chain”, Thomson Duxbury, 2002.
- 4 Srinivasan G.S, “Quantitative models in Operations and Supply Chain Management”, PHI, 2010.

**IE8761****DISCRETE SIMULATION LABORATORY****L T P C  
0 0 2 1****OBJECTIVE:**

To give hands on experience with reference to computer based discrete system simulation experiments

**LIST OF EXPERIMENTS**

1. Random Number Generation  
Mid Square, Constant Multiplier, Congruential
2. Random variates Generation  
Exponential, Poisson, Normal, Binomial
3. Testing of Random variates  
Chi-Square, KS, Run,Poker
4. Monte Carlo Simulation : Random Walk Problem
5. Monte Carlo Simulation : Paper vendor problem
6. Single Server Queuing Model
7. Multi Server Queuing Model
8. Alternate service queueing model
9. Inventory Model
10. Use of Simulation Language ; Servers in series queueing system
11. Use of Simulation Model : Queue with balking

**TOTAL: 30 PERIODS****OUTCOME:**

Ability to prepare computer based discrete system

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. Personal computers with following software, Language and packages
  - a. C or Other equivalent Language
  - b. GPSS

**IE8711**

**TECHNICAL SEMINAR-II**

**L T P C**  
**0 0 2 1**

To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. In this course, a student has to present three Technical papers or recent advances in engineering/technology that will be evaluated by a Committee constituted by the Head of the Department.

**TOTAL: 30 PERIODS**

**IE8891**

**SAFETY ENGINEERING AND MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

To impart knowledge on safety engineering fundamentals and safety management practices.

**UNIT I INTRODUCTION**

**9**

Evolution of modern safety concepts – Fire prevention – Mechanical hazards – Boilers, Pressure vessels, Electrical Exposure.

**UNIT II CHEMICAL HAZARDS**

**9**

Chemical exposure – Toxic materials – Radiation Ionizing and Non-ionizing Radiation - Industrial Hygiene – Industrial Toxicology.

**UNIT III ENVIRONMENTAL CONTROL**

**9**

Industrial Health Hazards – Environmental Control – Industrial Noise - Noise measuring instruments, Control of Noise, Vibration, - Personal Protection.

**UNIT IV HAZARD ANALYSIS**

**9**

System Safety Analysis –Techniques – Fault Tree Analysis (FTA), Failure Modes and Effects Analysis (FMEA), HAZOP analysis and Risk Assessment.

**UNIT V SAFETY REGULATIONS**

**9**

Explosions – Disaster management – catastrophe control, hazard control, Factories Act, Safety regulations Product safety – case studies.

**TOTAL: 45 PERIODS**

**OUTCOME:**

Students must be able to identify and prevent chemical, environmental mechanical, fire hazard through analysis and apply proper safety techniques on safety engineering and management.

**TEXT BOOKS:**

1. John V.Grimaldi, "Safety Management", AITB S Publishers, 2003.
2. L M Deshmukh, "Industrial Safety Management", Mc Graw Hill, 2005

**REFERENCES:**

1. David L.Goetsch, "Occupational Safety and Health for Technologists", Engineers and Managers, Pearson Education Ltd. 5th Edition, 2005.
2. Harold E. Roland, Brian Moriarty, "System Safety Engineering and Management", 2nd Edition, Wiley, 1990
3. Naseer Elahi, "Industrial Safety Management", Kalpaz Publications, 2007
4. Safety Manual, "EDEL Engineering Consultancy", 2000.

**OBJECTIVES:**

- To impart knowledge to enable the students to design and implement Statistical Process Control in any industry.
- To design and implement acceptance sampling inspection methods in industry.

**UNIT I QUALITY FUNDAMENTALS****9**

Importance of quality- evolution of quality- definitions of quality- dimensions of quality- quality control- quality assurance- areas of quality- quality planning- quality objectives and policies- quality costs- economics of quality- quality loss function- quality Vs productivity- Quality Vs reliability.

**UNIT II CONTROL CHARTS FOR VARIABLES****9**

Process variation- preliminary decisions- control limits and their computation- construction and application of  $\bar{X}$ , R and S charts- warning and modified control limits- process adjustment for trend,- Comparison of process variation with specification limits- O.C. curve for  $\bar{X}$  bar chart.

**UNIT III STATISTICAL PROCESS CONTROL****9**

Process stability- process capability study using control charts- capability evaluation-  $C_p$ ,  $C_{pk}$  and  $C_{pm}$  – capability analysis using histogram and normal probability plot- machine capability study- gauge capability study- setting statistical tolerances for components and assemblies- individual measurement charts-  $\bar{X}$ -chart, moving average and moving range chart, multi-vari chart.

**UNIT IV CONTROL CHARTS FOR ATTRIBUTES****9**

Limitations of variable control charts- Control charts for fraction non-conforming- p and np charts, variable sample size, operating characteristic function, run length- Control chart for nonconformities (defects)- c, u, ku charts, demerits control chart- applications.

**UNIT V ACCEPTANCE SAMPLING****9**

Need- economics of sampling- sampling procedure- single and double sampling- O.C. curves- Average outgoing quality- Average sample number- Average total inspection- Multiple and sequential sampling- Standard sampling plans- Military, Dodge-Romig, IS 2500.

**TOTAL: 45 PERIODS****OUTCOME:**

- Able to implement statistical process control and acceptance sampling procedures in manufacturing environment to improve quality of processes / products

**TEXT BOOKS:**

1. Douglas C. Montgomery, "Introduction to Statistical Quality Control", Wiley-India, Seventh Edition, 2013.
2. Krishnaiah K., "Applied Statistical Quality Control and Improvement", PHI, 2014.

**REFERENCES:**

1. Amitava Mitra, "Fundamentals of Quality Control and Improvement", Wiley, Third Edition, 2008.
2. Dale H. Besterfield, Quality Control, Pearson Education Asia, Eighth Edition, 2008.
3. Eugene L. Grant and Richard S. Leaven Worth, "Statistical Quality Control", McGraw-Hill Education, Seventh Edition, 2000.

**OBJECTIVE:**

To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL: 300 PERIODS****OUTCOME:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

**OBJECTIVES :**

- To create an awareness for the need for maintenance.
- To impart the basic concepts in maintenance management and various maintenance policies.

**UNIT I MAINTENANCE CONCEPT****9**

Need for maintenance-Challenges in maintenance-Objectives of maintenance-Maintenance organization- Scope of maintenance department- Maintenance management-Tero Technology-Five zero concept-Maintenance performance measurement- Maintenance costs-Maintenance audit.

**UNIT II MAINTENANCE POLICIES****9**

Planned vs unplanned maintenance-Preventive maintenance vs Breakdown maintenance-Predictive maintenance-Corrective maintenance-Opportunistic maintenance-Design out maintenance-Condition Based Maintenance (CBM)- Analysis of downtime-Repair time distribution (exponential, lognormal)- MTTR-System repair time-Maintainability prediction.

**UNIT III MAINTENANCE LOGISTICS****9**

Proactive and Reactive maintenance-Minimum vs Extensive maintenance-Work order form-Maintenance planning-Maintenance scheduling-Spare parts control & inventory management-Human factors in maintenance-Maintenance crew size-Replacement models.

**UNIT IV FAULT DIAGNOSIS****9**

Non destructive and destructive testing-Shock pulse monitoring-Condition monitoring-Lubrication practices-Wear Debris Monitoring (WDM)-Vibration monitoring-Corrosion control-Signature analysis- Computerized Maintenance Management System-Use of Fault Trees.

**UNIT V TOTAL PRODUCTIVE MAINTENANCE****9**

TPM Philosophy-Chronic and sporadic losses- Six big losses- Overall Equipment Effectiveness-Autonomous Maintenance-TPM Pillars-Reliability prediction-MTBF, MTTF-Reliability of series & parallel systems-Reliability Centered Maintenance.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- The students would gain knowledge on maintenance logistics, fault diagnosis and TP M.

**TEXT BOOK:**

1. Tanmoy Deb, "Maintenance Management and Engineering", Ane Books Pvt.Ltd., 2011.

**REFERENCES:**

1. Charles E.Ebeling, "An Introduction to Reliability and Maintaibaility Engineering", Mc Graw Hill Education (India) Pvt.Ltd, 2013.
2. Seiichi Nakajima, "Introduction to Total Productive Maintenance", Productivity Press, 1988.
3. Masaji Tajiri and Fumio Gotoh, "Autonomous Maintenance in seven steps", Productivity Inc., Oregon, 1999.
4. M. Ben – Daya, S.O. Duffuaa, A. Raouf, J. Knezevic, "Handbook of Maintenance Management and Engineering", Springer, 2009.
5. Mishra.R.C. Pathak. K, "Maintenance Engineering and Management", Second Edition, PHI Learning, 2012.

**IE8077****MULTI-VARIATE STATISTICAL ANALYSIS****L T P C**  
**3 0 0 3****OBJECTIVE:**

To impart knowledge on the applications of multivariate statistical analysis

**UNIT I      MULTIVARIATE METHODS****9**

Review of basic matrix operations and random vectors, Eigen values and Eigen vectors. An overview of multivariate methods, Multivariate normal distribution.

**UNIT II      REGRESSION****9**

Inferences about population parameters - Simple Regression, and Correlation – Estimation using the regression line, correlation analysis, Multiple Regression– Logistic Regression - Canonical Correlation analysis-Multivariate analysis of variance.

**UNIT III      FACTOR ANALYSIS****9**

Principal components analysis – Objectives, estimation of principal components, testing for independence of variables, Factor analysis model – Method of estimation – Factor rotation – Factor Scores

**UNIT IV      DISCRIMINANT ANALYSIS****9**

Discriminant analysis – Classification with two multi Variate normal populations- Evaluating classification function – Classification with several populations – Fishers Method for Discriminating among several Populations.

**UNIT V      CLUSTER ANALYSIS****9**

Cluster analysis – Clustering methods, Hierarchical clustering methods – Single Linkage, Complete Linkage, Average Linkage, Ward's Hierarchical Clustering Method, Non Hierarchical Clustering methods - K-means Method, Validation and profiling of clusters

**TOTAL: 45 PERIODS****OUTCOME:**

- Can apply the multivariate, regression, factor, discriminant and cluster analysis techniques for statistical analysis.

**TEXT BOOK:**

1. Theodore W. Anderson, "An Introduction to Multivariate Statistical Analysis", 3rd Edition, Wiley, 2003

**REFERENCES:**

1. Härdle, Wolfgang Karl, Simar, Leopold, "Applied Multivariate Statistical Analysis", Springer 2015
2. Adachi, Kohei, "Matrix-Based Introduction to Multivariate Data Analysis", Springer, 2016
3. J. Olive, David, "Robust Multivariate Analysis", Springer 2017

**MG8891****HUMAN RESOURCE MANAGEMENT**

L	T	P	C
3	0	0	3

**OBJECTIVE:**

- To acquaint students with the issues related to staffing, training, performance and compensation of Human Resources.

**UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 9**

The importance of human resources – Objective of Human Resource Management - Human resource policies - Role of human resource manager.

**UNIT II HUMAN RESOURCE PLANNING 9**

Importance of Human Resource Planning – Internal and External sources of Human Resources - Recruitment - Selection – Socialization.

**UNIT III TRAINING AND EXECUTIVE DEVELOPMENT 9**

Types of training and Executive development methods – purpose – benefits.

**UNIT IV EMPLOYEE COMPENSATION 9**

Compensation plan – Reward – Motivation – Career Development - Mentor – Protégé relationships.

**UNIT V PERFORMANCE EVALUATION AND CONTROL 9**

Performance evaluation – Feedback - The control process – Importance – Methods – grievances – Causes – Redressal methods.

**TOTAL: 45 PERIODS****OUTCOME:**

- To understand the process of effective Human Resource Management.

**TEXT BOOKS :**

1. Decenzo and Robbins, "Human Resource Management", 8th Edition, Wiley, 2007.
2. John Bernardin. H., "Human Resource Management – An Experimental Approach", 5th Edition, Tata McGraw Hill, 2013, New Delhi.

**REFERENCES :**

1. Luis R,. Gomez-Mejia, DavidB. Balkin and Robert L. Cardy, "Managing Human Resources", 7<sup>th</sup> Edition, PHI, 2012.
2. Dessler, "Human Resource Management", Pearson Education Limited, 2007.



**OBJECTIVES:**

- To understand wafer preparation and PCB fabrication, the types of Mounting Technologies and components for electronics assembly and SMT process in detail.
- To know various Defects, Inspection Equipments SMT assembly process and repair, rework and quality aspects of Electronics assemblies.

**UNIT I INTRODUCTION TO ELECTRONICS MANUFACTURING****9**

History, definition, wafer preparation by growing, machining, and polishing, diffusion, microlithography, etching and cleaning, Printed circuit boards, types- single sided, double sided, multi layer and flexible printed circuit board, design, materials, manufacturing, inspection.

**UNIT II COMPONENTS AND PACKAGING 9**

Introduction to packaging, types-Through hole technology(THT) and Surface mount technology(SMT), Through hole components – Axial, radial, multi leaded, odd form. Surface-mount components - Active, passive. Interconnections - Chip to lead interconnection, die bonding, wire bonding, TAB, flip chip, chip on board, multi chip module, direct chip array module, leaded, leadless, area array and embedded packaging, miniaturization and trends.

**UNIT III SURFACE MOUNT TECHNOLOGY PROCESS****9**

Introduction to the SMT Process, SMT equipment and material handling systems, handling of components and assemblies - Moisture sensitivity and ESD, safety and precautions needed, IPC and other standards, stencil printing process - Solder paste material, storage and handling, stencils and squeegees, process parameters, quality control. Component placement- equipment type, flexibility, accuracy of placement, throughput, packaging of components for automated assembly, Cp and Cpk and process control. soldering- Reflow process, process parameters, profile generation and control, solder joint metallurgy, adhesive, underfill and encapsulation process - applications, materials, storage and handling, process and parameters.

**UNIT IV INSPECTION AND TESTING****9**

Inspection techniques, equipment and principle - AOI, X-ray. Defects and Corrective action - Stencil printing process, component placement process, reflow soldering process, underfill and encapsulation process, electrical testing of PCB assemblies- In circuit test, functional testing, fixtures and jigs.

**UNIT V REPAIR, REWORK, QUALITY AND RELIABILITY OF ELECTRONICS ASSEMBLIES****9**

Repair tools, methods, rework criteria and process, thermo-mechanical effects and thermal management, Reliability fundamentals, reliability testing, failure analysis, design for manufacturability, assembly, reworkability, testing, reliability, and environment.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Perform fabrication of PCBs and use of mounting technology for electronic assemblies.
- Perform quality inspection on the PCBs

**TEXT BOOKS:**

1. Prasad R., "Surface Mount Technology – Principles and Practice", Second Edition, Chapman and Hall, New York, 1997
2. Tummala R.R., "Fundamentals of Microsystem Packaging", McGraw Hill, 2001

**REFERENCES:**

1. Puligandla Viswanadham and Pratap Singh, "Failure Modes and Mechanisms in Electronic Packages", Chapman and Hall, New York, 1997, ISBN 0-412-105591-8.
2. Totta P., Puttlitz K. and Stalter K., "Area Array Interconnection Handbook", Kluwer Academic Publishers, Norwell, MA, USA, 2001, ISBN 0-7923-7919-5.

3. Lee N.C., "Reflow Soldering Process and Trouble Shooting SMT,BGA, CSP and Flip Chip Technologies", Elsevier Science, 2001.
4. Zarrow P. and Kopp D. "Surface Mount Technology Terms and Concepts", Elsevier Science and Technology, 1997, ISBN 0750698756.
5. Harper C.A., "Electronic Packaging and Interconnection Handbook" Second Edition, McGraw Hill Inc., New York, 1997, ISBN 0-07-026694-8.
6. Martin B. and Jawitz W., "Printed Circuit board materials handbook", McGraw-Hill Professional, 1997.
7. Lau J.H., "Ball Grid Array Technology", McGraw-Hill Professional, 1997.
8. [www.ipc.org](http://www.ipc.org).

**IE8071**

## **ADVANCED OPTIMIZATION TECHNIQUES**

**L T P C**  
**3 0 0 3**

### **OBJECTIVES:**

- To gain knowledge about nonlinear and multi-objective optimization models.
- To get exposure to meta heuristic algorithms.

### **UNIT I          RANDOM PROCESS**

**9**

Modeling the process –steady state probabilities - Reducible Markov chains – Absorbing Markov chains – Ergodic Markov chains

### **UNIT II          NON-LINEAR OPTIMIZATION - I**

**9**

Types of Non-linear programming problems, unconstrained optimization, KKT conditions for constrained optimization, Quadratic programming

### **UNIT III          NON-LINEAR OPTIMIZATION - II**

**9**

Separable programming, Convex programming, Non-convex programming, Geometric programming, Stochastic programming

### **UNIT IV          NON-TRADITIONAL OPTIMIZATION - I**

**9**

Meta Heuristics like Genetic Algorithms, Simulated annealing, Tabu search, Ant Colony Optimization with applications to Industrial Engineering.

### **UNIT V          NON-TRADITIONAL OPTIMIZATION - II**

**9**

Neural network basics – learning rules – single layer – multi-layer networks , Basic concepts of fuzzy sets, membership functions. Basic operations on fuzzy sets, Properties of fuzzy sets, Fuzzy relations. Propositional logic and Predicate logic, fuzzy If – Then rules, fuzzy mapping rules and fuzzy implication functions, Applications

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

- Solve a nonlinear problem through its linear approximation.
- Solve a multi-objective problem through weighted and constrained methods.
- Acquire an idea about the various direct and indirect search methods.

### **TEXT BOOKS:**

1. Frederick K. Hiller, Bodhibrata Nag, Preetam Basu, Gerald J. Lieberman, Introduction to Operations Research, Mc-Graw Hill, 2011
2. S. Rajasekaran and G.A.Vijayalakshmi Pai.. Neural Networks Fuzzy Logic, and Genetic Algorithms, Prentice Hall of India, 2006

### **REFERENCES:**

1. Singiresu S Rao, "Engineering Optimization", Wiley, 1998.
2. Kalyanmoy Deb, "Optimization for Engineering Design", PHI, 2012.

**OBJECTIVE:**

Study of this subject provides an understanding of the Technology Management principles to the various organizations.

**UNIT I****9**

Technology management - Scope, components, and overview. Technology and environment, Technology and society, Technology Impact analysis, environmental, social, legal, political aspects, techniques for analysis - steps involved. Technology policy strategy: Science and technology Policy of India, implications to industry

**UNIT II****9**

Technology forecasting - Need, methodology and methods - Trend Analysis, Analogy, Delphi, Soft System Methodology, Mathematical Models, Simulation, and System Dynamics.

**UNIT III****9**

Technology Choice and Evaluation - Methods of analysing alternate technologies, Techno-economic feasibility studies, Need for multi-criteria considerations such as, social, environmental, and political, Analytic hierarchy method, Fuzzy multi-criteria decision making, and other methods.

**UNIT IV****9**

Technology Transfer and Acquisition - Import regulations, Implications of agreements like Uruguay Round and WTO, Bargaining process, Transfer option, MOU- Technology Adoption and Productivity Adopting technology-human interactions, Organisational redesign and re-engineering, Technology productivity.

**UNIT V****9**

Technology Absorption and Innovation - Present status in India, Need for new outlook, Absorption strategies for acquired technology, creating new/improved technologies, Innovations. Technology Measurement- Technology Audit.

**TOTAL : 45 PERIODS****OUTCOMES:**

Upon completion of the course, students will be able to

- Have clear understanding of managerial functions like planning, organizing, staffing, leading and controlling
- Have same basic knowledge on international aspect of management

**TEXT BOOKS:**

1. Joseph M. Putti, "Management – A Functional Approach", McGraw Hill, 1997
2. Kenneth C. Laudon, "MIS: Organisation and Technology", Prentice Hall, 1995

**REFERENCES:**

1. James A.Senn, "Information technology in Business", Prentice Hall, 1995
2. Ronald J. Jordan, "Security analysis and Portfolio Management", Prentice Hall, 1995
3. Irvin M. Rubin, "Organisational behavior an experimental approach", Prentice Hall, 1995
4. Gerard H. Gaynor, "Handbook of Technology Management", McGraw-Hill Professional, 1996
5. Richard C. Dorf, "Technology Management Handbook", CRC, 1999

**OBJECTIVE:**

- To introduce the students different models used to describe the manufacturing systems and use of them for effective operations of manufacturing industries.

**UNIT I INTRODUCTION****9**

Manufacturing systems types and concepts, manufacturing automation, performance measures types, classification and uses of manufacturing system models

**UNIT II FOCUSED FACTORIES****9**

Focused flow lines – Work cells- work centers, Group technology, Process planning types, General serial systems – Analysis of paced and unpaced lines, system effectiveness, impact of random processing times, FMS planning and scheduling – Part selection and loading problems.

**UNIT III MARKOV AND PETRINET MODELS****9**

Stochastic processes in manufacturing, Markov chain models – DTMC and CTMC, steady state analysis, Petrinets in manufacturing – Basic concepts, stochastic petrinets.

**UNIT IV QUEUING MODELS OF MANUFACTURING****9**

Basic queuing models, Queuing networks in manufacturing – Jackson and Gordon Newell, product form solution

**UNIT V LEAN SYSTEMS****9**

Characteristics of lean systems, Pull method of work flow, lot size reduction, Kanban system, Value stream mapping, JIT principles

**TOTAL : 45 PERIODS****OUTCOME:**

The Student must be able to apply the principles behind focused factory, Markov and Petrinet Models, Queuing models, lean system to model modern manufacturing systems.

**TEXT BOOKS:**

1. Ronald G Askin, "Modeling and Analysis of Manufacturing systems", Wiley & sons, 1993.
2. Nicholas J M, "Competitive Manufacturing Management", TMH, 2001.

**REFERENCES:**

1. Viswanadham and Narahari, "Performance modeling of Automated Manufacturing Systems", PHI, 1998
2. Buzacot and Shantikumar, "Queueing Networks in Manufacturing", Wiley Sons, 2000.
3. Reisig W, "System Design Using Petrinets", Springer, 2000.

**OBJECTIVE:**

- To introduce different evolutionary optimization techniques for the problems related to the manufacturing systems

**UNIT I****9**

Conventional Optimization techniques, Overview of evolutionary computation, Historical branches of evolutionary computation

**UNIT II****9**

Search operators, Selection schemes, Ranking methods, Importance of representation

<b>UNIT III</b>	<b>9</b>
Evolutionary combinatorial optimization: evolutionary algorithms, Constrained optimization, Evolutionary multi-objective optimization.	
<b>UNIT IV</b>	<b>9</b>
Genetic programming – Steps, Search operators on trees, examples, Hybrid genetic algorithms, Combining choices of heuristics	
<b>UNIT V</b>	<b>9</b>
Pareto optimality, Analysis of evolutionary algorithms	
<b>TOTAL: 45 PERIODS</b>	

**OUTCOME:**

- The students will be able to make decisions in the semi structured and unstructured problem situations.

**TEXT BOOKS:**

1. Dan Simon, "Evolutionary Optimization Algorithms", Wiley, 2013
2. Xin-She Yang, "Engineering Optimization: An Introduction with Metaheuristic Applications", Wiley, 2014
3. Kalyanmoy Deb, "Multi-Objective Optimization using Evolutionary Algorithms", Wiley, 2001

**REFERENCES:**

1. W Banzhaf et al , "Genetic Programming – An introduction", Morgan Kaufmann Publications, 1999.
2. X Yao, "Evolutionary computations – Theory and Applications", World Scientific Publications, 1999.
3. J Baeck, "Handbook of Evolutionary computation", IOS Press, 1997.
4. Goldberg D E , Genetic Algorithms in search, optimization, Addison Wesley, 1989.
5. Ruhul sarker, Masoud Mohammadian, Yao, Evolutionary Optimization, Kluwers's Academic Publishers, 2002.
6. Kalyanamoy Deb, "Optimization for engineering design", PHI, 2012.

<b>IE8079</b>	<b>SYSTEMS ENGINEERING</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE:**

- To introduce system engineering concepts to design the manufacturing system for optimum utilization of source for effective functioning.

<b>UNIT I</b>	<b>INTRODUCTION</b>	<b>9</b>
Definitions of Systems Engineering, Systems Engineering Knowledge, Life cycles, Life-cycle phases, logical steps of systems engineering, Frame works for systems engineering.		
<b>UNIT II</b>	<b>SYSTEMS ENGINEERING PROCESSES</b>	<b>9</b>
Formulation of issues with a case study, Value system design, Functional analysis, Business Process Reengineering, Quality function deployment, System synthesis, Approaches for generation of alternatives.		
<b>UNIT III</b>	<b>ANALYSIS OF ALTERNATIVES - I</b>	<b>9</b>
Cross-impact analysis, Structural modeling tools, System Dynamics models with case studies, Economic models: present value analysis – NPV, Benefits and costs over time, ROI, IRR; Work and Cost breakdown structure,		

**UNIT IV ANALYSIS OF ALTERNATIVES – II 9**  
Reliability, Availability, Maintainability, and Supportability models; Stochastic networks and Markov models, Queuing network optimization, Time series and Regression models, Evaluation of large scale models

**UNIT V DECISION ASSESSMENT 9**  
Decision assessment types, Five types of decision assessment efforts, Utility theory, Group decision making and Voting approaches, Social welfare function; Systems Engineering methods for Systems Engineering Management,

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The Student must be able to apply systems engineering principles to make decision for optimization.
- Hence an understanding of the systems engineering discipline and be able to use the core principles and processes for designing effective system.

**TEXT BOOK:**

1. Andrew P. Sage, James E. Armstrong Jr. "Introduction to Systems Engineering", John Wiley and Sons, Inc, 2000.

**REFERENCES:**

1. Andrew P.Sage, "Systems Engineering", John Wiley & Sons, 1992.
2. Andrew P.Sage, William B.Rouse, "Hand book of Systems Engineering and Management", John Wiley & Sons, 1999.

**GE8075 INTELLECTUAL PROPERTY RIGHTS L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To give an idea about IPR, registration and its enforcement.

**UNIT I INTRODUCTION 9**  
Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

**UNIT II REGISTRATION OF IPRs 10**  
Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

**UNIT III AGREEMENTS AND LEGISLATIONS 10**  
International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

**UNIT IV DIGITAL PRODUCTS AND LAW 9**  
Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

**UNIT V ENFORCEMENT OF IPRs 7**  
Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

**TOTAL :45 PERIODS**

**OUTCOME:**

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

## TEXT BOOKS

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S.V. Satarkar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

## REFERENCES

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli, "Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

**GE8073**

## **FUNDAMENTALS OF NANOSCIENCE**

**L T P C**  
**3 0 0 3**

### **OBJECTIVE:**

To learn about basis of nanomaterial science, preparation method, types and application

### **UNIT I INTRODUCTION**

**8**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

### **UNIT II GENERAL METHODS OF PREPARATION**

**9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

### **UNIT III NANOMATERIALS**

**12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO<sub>2</sub>, MgO, ZrO<sub>2</sub>, NiO, nanoalumina, CaO, AgTiO<sub>2</sub>, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

### **UNIT IV CHARACTERIZATION TECHNIQUES**

**9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques-AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

### **UNIT V APPLICATIONS**

**7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobe in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

**TEXT BOOKS :**

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

**REFERENCES:**

1. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.
2. G Timp, "Nanotechnology", AIP press/Springer, 1999.

**IE8075****METROLOGY AND INSPECTION****L T P C**  
**3 0 0 3****OBJECTIVE:**

To impart knowledge about linear and angular measuring Instruments.

**UNIT I LINEAR MEASUREMENT AND ANGULAR MEASUREMENT 9**

Accuracy, Precision, Readability, Sensitivity etc., Linear measuring instruments-Vernier-micrometer-Gauge blocks- dial indicator-comparators – Angle standards – Vernier bevel protector-sine bar – autocollimator.

**UNIT II STANDARDS FOR LINEAR AND ANGULAR MEASUREMENTS 9**

Shop floor standards and their calibration, light interference, Method of coincidence, Slip gauge calibration, Measurement errors, Limits, fits, Tolerance, Gauges, Gauge design.

**UNIT III MEASUREMENT APPLICATION 9**

Measurement of screw threads and gears – Radius measurement – surface finish measurement - Measurement of straightness-flatness-parallelism – squareness- roundness – circularity

**UNIT IV MODERN CONCEPTS 9**

Image processing and its application in Metrology, Co-ordinate measuring machine, Types of CMM, Probes used, Application, Non-contact CMM using Electro-optical sensors for dimensional metrology.

**UNIT V INTRODUCTION TO MEASUREMENT SYSTEMS 9**

System configuration, basic characteristics of measuring devices, Displacement, force and torque measurement, standards, Calibration, Sensors, Basic principles and concepts of temperature, Pressure and flow measurement, Destructive testing – Nondestructive testing.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to use various linear and angular measuring instruments.
- Ability to measure linear, angular and surface profile using CMM.
- Understanding various non-destructive techniques.

**TEXT BOOKS:**

1. R. K. Jain, "Engineering Metrology", Khanna Publishers, 2009
2. Galyer J.F. and Shotbolt C.R, "Metrology for Engineers" ELBS, 1992.



**REFERENCES:**

1. Michael Gläser (Ed.), Manfred Kochsiek (Ed.), "Handbook of Metrology", Wiley 2010
2. Ammar Grous, "Applied Metrology for Manufacturing Engineering", Wiley 2013
3. Hune, K.J, "Engineering Metrology", Kalyani Publishers, India, 1980.
4. Robinson, S.L. and Miller R.K, "Automated Inspection and Quality Assurance", Marcel Dekker Inc.1989.
5. Stout, K. "Quality Control in Automation", Prentice Hall, 1986.

**IE8072****COMPUTATIONAL METHODS AND ALGORITHMS****L T P C**  
**3 0 0 3****OBJECTIVE**

A brief introduction to algorithmic design tools with some applications.

**UNIT I REVIEW OF A LANGUAGE****9**

Review of C/C++ - writing and debugging large programs - Controlling numerical errors.

**UNIT II ALGORITHM DESIGN METHODS****9**

Greedy – Divide and conquer – Backtracking – Branch & bound – Heuristics- Meta heuristics

**UNIT III BASIC TOOLS****9**

Structured approach – Networks – Trees – Data structures

**UNIT IV COMPUTATIONAL PERFORMANCE****9**

Time complexity – Space complexity – Algorithm complexity

**UNIT V APPLICATIONS****9**

Sorting – Searching - Networks – Scheduling – Optimization models – IE applications

**TOTAL: 45 PERIODS****OUTCOME:**

- Student must be able to design algorithm computational tools used in manufacturing process.

**TEXT BOOK:**

1. Panneerselvam.R, "Design and Analysis of Algorithms", Prentice Hall of India,2008

**REFERENCES:**

1. Goodman S F and Headtruemu ST , "Introduction to design of algorithms", McGraw Hill, 2002.
2. Sahni, "Data Structures, algorithms and applications in C++", McGraw Hill, 2003.
3. Dromey,R.G., "How to solve it with computers?",PHI, 2002

**ME8095****DESIGN OF JIGS, FIXTURES AND PRESS TOOLS****L T P C**  
**3 0 0 3****OBJECTIVES:**

- To understand the functions and design principles of Jigs, fixtures and press tools
- To gain proficiency in the development of required views of the final design.

**UNIT I LOCATING AND CLAMPING PRINCIPLES:****9**

Objectives of tool design- Function and advantages of Jigs and fixtures – Basic elements – principles of location – Locating methods and devices – Redundant Location – Principles of clamping – Mechanical actuation – pneumatic and hydraulic actuation Standard parts – Drill bushes and Jig buttons – Tolerances and materials used.

**UNIT II JIGS AND FIXTURES****9**

Design and development of jigs and fixtures for given component- Types of Jigs – Post, Turnover, Channel, latch, box, pot, angular post jigs – Indexing jigs – General principles of milling, Lathe, boring, broaching and grinding fixtures – Assembly, Inspection and Welding fixtures – Modular fixturing systems- Quick change fixtures.

**UNIT III PRESS WORKING TERMINOLOGIES AND ELEMENTS OF CUTTING DIES****9**

Press Working Terminologies - operations – Types of presses – press accessories – Computation of press capacity – Strip layout – Material Utilization – Shearing action – Clearances – Press Work Materials – Center of pressure- Design of various elements of dies – Die Block – Punch holder, Die set, guide plates – Stops – Strippers – Pilots – Selection of Standard parts – Design and preparation of four standard views of simple blanking, piercing, compound and progressive dies.

**UNIT IV BENDING AND DRAWING DIES****9**

Difference between bending and drawing – Blank development for above operations – Types of Bending dies – Press capacity – Spring back – knockouts – direct and indirect – pressure pads – Ejectors – Variables affecting Metal flow in drawing operations – draw die inserts – draw beads- ironing – Design and development of bending, forming, drawing, reverse redrawing and combination dies – Blank development for axisymmetric, rectangular and elliptic parts – Single and double action dies.

**UNIT V FORMING TECHNIQUES AND EVALUATION****9**

Bulging, Swaging, Embossing, coining, curling, hole flanging, shaving and sizing, assembly, fine Blanking dies – recent trends in tool design- computer Aids for sheet metal forming Analysis – basic introduction - tooling for numerically controlled machines- setup reduction for work holding – Single minute exchange of dies – Poka Yoke.

**TOTAL: 45 PERIODS**

**Note:** (Use of P S G Design Data Book is permitted in the University examination)

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Summarize the different methods of Locating Jigs and Fixtures and Clamping principles
- CO2 Design and develop jigs and fixtures for given component
- CO3 Discuss the press working terminologies and elements of cutting dies
- CO4 Distinguish between Bending and Drawing dies.
- CO5 Discuss the different types of forming techniques

**TEXT BOOKS:**

1. Joshi, P.H. “Jigs and Fixtures”, Second Edition, Tata McGraw Hill Publishing Co., Ltd., New Delhi, 2010.
2. Joshi P.H “Press tools - Design and Construction”, wheels publishing, 1996

**REFERENCES:**

1. ASTME Fundamentals of Tool Design Prentice Hall of India.
2. Design Data Hand Book, PSG College of Technology, Coimbatore.
3. Donaldson, Lecain and Goold “Tool Design”, 5<sup>th</sup> Edition, Tata McGraw Hill, 2017.
4. Hoffman “Jigs and Fixture Design”, Thomson Delmar Learning, Singapore, 2004.
5. Kempster, “Jigs and Fixture Design”, Third Edition, Hoddes and Stoughton, 1974.
6. Venkataraman. K., “Design of Jigs Fixtures & Press Tools”, Tata McGraw Hill, New Delhi, 2005.

**OBJECTIVES:**

- To understand the Software Project Planning and Evaluation techniques.
- To plan and manage projects at each stage of the software development life cycle (SDLC).
- To learn about the activity planning and risk management principles.
- To manage software projects and control software deliverables.
- To develop skills to manage the various phases involved in project management and people management.
- To deliver successful software projects that support organization's strategic goals.

**UNIT I PROJECT EVALUATION AND PROJECT PLANNING 9**

Importance of Software Project Management – Activities Methodologies – Categorization of Software Projects – Setting objectives – Management Principles – Management Control – Project portfolio Management – Cost-benefit evaluation technology – Risk evaluation – Strategic program Management – Stepwise Project Planning.

**UNIT II PROJECT LIFE CYCLE AND EFFORT ESTIMATION 9**

Software process and Process Models – Choice of Process models - Rapid Application development – Agile methods – Dynamic System Development Method – Extreme Programming– Managing interactive processes – Basics of Software estimation – Effort and Cost estimation techniques – COSMIC Full function points - COCOMO II - a Parametric Productivity Model.

**UNIT III ACTIVITY PLANNING AND RISK MANAGEMENT 9**

Objectives of Activity planning – Project schedules – Activities – Sequencing and scheduling – Network Planning models – Formulating Network Model – Forward Pass & Backward Pass techniques – Critical path (CRM) method – Risk identification – Assessment – Risk Planning –Risk Management – PERT technique – Monte Carlo simulation – Resource Allocation – Creation of critical paths – Cost schedules.

**UNIT IV PROJECT MANAGEMENT AND CONTROL 9**

Framework for Management and control – Collection of data – Visualizing progress – Cost monitoring – Earned Value Analysis – Prioritizing Monitoring – Project tracking – Change control – Software Configuration Management – Managing contracts – Contract Management.

**UNIT V STAFFING IN SOFTWARE PROJECTS 9**

Managing people – Organizational behavior – Best methods of staff selection – Motivation – The Oldham – Hackman job characteristic model – Stress – Health and Safety – Ethical and Professional concerns – Working in teams – Decision making – Organizational structures – Dispersed and Virtual teams – Communications genres – Communication plans – Leadership.

**TOTAL 45 PERIODS**

**OUTCOMES:**

**At the end of the course, the students should be able to:**

- Understand Project Management principles while developing software.
- Gain extensive knowledge about the basic project management concepts, framework and the process models.
- Obtain adequate knowledge about software process models and software effort estimation techniques.
- Estimate the risks involved in various project activities.
- Define the checkpoints, project reporting structure, project progress and tracking mechanisms using project management principles.
- Learn staff selection process and the issues related to people management

**TEXT BOOK:**

1. Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management – Fifth Edition, Tata McGraw Hill, New Delhi, 2012.

**REFERENCES**

1. Gopalaswamy Ramesh, “Managing Global Software Projects” – McGraw Hill Education (India), Fourteenth Reprint 2013.
2. Robert K. Wysocki “Effective Software Project Management” – Wiley Publication, 2011.
3. Walker Royce: “Software Project Management”- Addison-Wesley, 1998.

**GE8074****HUMAN RIGHTS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To sensitize the Engineering students to various aspects of Human Rights.

**UNIT I****9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

**UNIT II****9**

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

**UNIT III****9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

**UNIT IV****9**

Human Rights in India – Constitutional Provisions / Guarantees.

**UNIT V****9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS****OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

**REFERENCES:**

1. Kapoor S.K., “Human Rights under International law and Indian Laws”, Central Law Agency, Allahabad, 2014.
2. Chandra U., “Human Rights”, Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

**OBJECTIVE:**

- To introduce the basic principles of Productivity Models and the applications of Re-Engineering Concepts required for various organizations.

**UNIT I INTRODUCTION****9**

Basic concept and meaning of Productivity – Significance of Productivity – Factors affecting Productivity – Productivity cycle, Scope of Productivity Engineering and Management.

**UNIT II PRODUCTIVITY MEASUREMENT AND EVALUATION****9**

Productivity measurement in International, National and Industrial level – Total Productivity Model – Productivity measurement in Manufacturing and Service sectors – Performance Objective Productivity (POP) model – Need for Productivity Evaluation – Evaluation Methodology.

**UNIT III PRODUCTIVITY PLANNING AND IMPLEMENTATION****9**

Need for Productivity Planning – Short term and long term productivity planning – Productivity improvement approaches, Principles - Productivity Improvement techniques – Technology based, Material based, Employee based, Product based techniques – Managerial aspects of Productivity Implementation schedule, Productivity audit and control.

**UNIT IV REENGINEERING PROCESS****9**

Definition, Fundamentals of process reengineering – Principles, Methodology and guidelines for Organization Transformation, DSMCQ and PMP organization Transformation models – Process Improvement Models like PMI, Edosomwan, LMICIP and NPRDC Models.

**UNIT V BPR TOOLS AND IMPLEMENTATION****9**

Analytical and Process Tools and Techniques - Role of Information and Communication Technology in BPR – Requirements and steps in BPR Implementation – Case studies.

**TOTAL: 45 PERIODS****OUTCOMES:**

The Student must be able to:

- Measure and evaluate productivity
- Plan and implement various productivity techniques.
- Reengineer the process for improving the productivity
- Implement BPR tools for improving the productivity.

**TEXT BOOKS:**

1. Sumanth, D.J, "Productivity Engineering and Management", TMH, New Delhi, 1990
2. Sudit, Ephraim F., "Productivity Based Management", Springer 1984

**REFERENCES:**

1. Edosomwan, J.A, "Organizational Transformation and Process re- Engineering", British Cataloging in publications, 1996.
2. Premvrat, Sardana, G.D. and Sahay, B.S, "Productivity Management - A systems approach", Narosa Publications, New Delhi, 1998.
3. Rotini, Federico, Borgianni, Yuri, Cascini, Gaetano, "How to Achieve Global Success in the Changing Marketplace", Springer 2012.

**OBJECTIVES:**

- To introduce the basic concepts, parts of robots and types of robots.
- To make the student familiar with the various drive systems for robot, sensors and their applications in robots and programming of robots.
- To discuss about the various applications of robots, justification and implementation of robot.

**UNIT I FUNDAMENTALS OF ROBOT****9**

Robot Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications.

**UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS****9**

Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of all these Drives. End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

**UNIT III SENSORS AND MACHINE VISION****9**

Sensory Devices - Non optical - Position sensors - Optical position sensors - Velocity sensors Proximity sensors - Contact and noncontact type - Touch and slip sensors - Force and torque sensors - AI and Robotics.

**UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING****9**

Forward Kinematics and Reverse Kinematics of Manipulators with Two, Three Degrees of Freedom (In 2 Dimensional)-Teach Pendant Programming, Lead through programming, Robot programming Languages – VAL Programming – Motion Commands, Sensor Commands, End effector commands, and Simple programs.

**UNIT V ROBOT CELL DESIGN, CONTROL AND ECONOMICS****9**

Work cell Control - Robot and machine Interface - Robot cycle time Analysis - Economic Analysis of Robots - Pay back Method, EUAC Method, Rate of Return Method.

**TOTAL: 45 PERIODS****OUTCOME:**

The Student must be able to design automatic manufacturing cells with robotic control using the principle behind robotic drive system, end effectors, sensor, machine vision robot kinematics and programming.

**TEXT BOOK :**

1. M.P.Groover, "Industrial Robotics – Technology, Programming and Applications", McGraw-Hill, 2001.

**REFERENCES :**

1. Fu.K.S. Gonzalz.R.C., and Lee C.S.G., "Robotics Control, Sensing, Vision and Intelligence", McGraw-Hill Book Co., 1987.
2. Yoram Koren, "Robotics for Engineers", McGraw-Hill Book Co., 1992.
3. Janakiraman.P.A., "Robotics and Image Processing", Tata McGraw-Hill, 1995.
4. Richard D. Klafter., Thomas A. Chmielewski, Michael Negin, "Robotic Engineering: An Integrated Approach", PHI.,1989.

**OBJECTIVE:**

The course aims at providing the basic concepts of product design, product features and its architecture so that student can have a basic knowledge in the common features a product has and how to incorporate them suitably in product.

**UNIT I VALUE ENGINEERING BASICS 9**

Origin of Value Engineering, Meaning of value, Definition of Value Engineering and Value analysis, Difference between Value analysis and Value Engineering, Types of Value, function - Basic and Secondary functions, concept of cost and worth, creativity in Value Engineering.

**UNIT II VALUE ENGINEERING JOB PLAN AND PROCESS 9**

Seven phases of job plan, FAST Diagram as Value Engineering Tool, Behavioural and organizational aspects of Value Engineering, Ten principles of Value analysis, Benefits of Value Engineering.

**UNIT III IDENTIFYING CUSTOMER NEEDS and PRODUCT SPECIFICATIONS 9**

Product Development process – Product development organizations. Gather raw data – Interpret raw data- organize the needs into a hierarchy – Relative importance of the needs. Specifications – Refining specifications.

**UNIT IV CONCEPT GENERATION, SELECTION AND PRODUCT ARCHITECTURE 9**

Clarify the problem – Search internally – Search externally – Explore systematically. Concept Screening – Concept scoring. Product architecture – Implication of architecture – Establishing the architecture – Related system level design issues.

**UNIT V INDUSTRIAL DESIGN, PROTOTYPING AND ECONOMICS OF PRODUCT DEVELOPMENT 9**

Need for industrial design – Impact of industrial design – Industrial design process – Management of industrial design process – Assessing the quality of industrial design. Estimate the manufacturing cost – Reduce the component cost – Reduce the assembly cost – Reduce the support cost – Impact of DFM decisions on other factors. Principles of prototyping.– Planning for prototypes. Elements of economic analysis – Base – Case financial model – Sensitivity analysis – Influence of the quantitative factors.

**TOTAL: 45 PERIODS**

**OUTCOMES:****The Student will be able to:**

CO1: Explain the basic concepts of Value Engineering.

CO2: Explain the concepts involved in Value Engineering Job Plan and its Process.

CO3: Prepare a product specification and the product development plan from the customer requirement.

CO4: Explain the concepts in concept generation selection and product architecture.

CO5: Explain the quality and reliability studies in electronics Manufacturing Industries.

**TEXT BOOKS:**

1. Karal, T.Ulrich Steven D.Eppinger, "Prodcut Design and Development", McGraw Hill, International Editions, 2003.
2. Mudge, Arthur E. "Value Engineering"- A systematic approach, McGraw Hill, New York,2000.

**REFERENCES:**

1. Charles Gevirtz, "Developing New products with TQM", McGraw Hill, International Editions, 1994.
2. S.Rosenthal, "Effective Product Design and Development", Irwin, 1992.

**OBJECTIVE:**

- To facilitate the understanding of Quality Management principles and process.

**UNIT I INTRODUCTION****9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

**UNIT II TQM PRINCIPLES****9**

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS AND TECHNIQUES I****9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

**UNIT IV TQM TOOLS AND TECHNIQUES II****9**

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

**UNIT V QUALITY MANAGEMENT SYSTEM****9**

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

**TOTAL: 45 PERIODS****OUTCOME:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**TEXT BOOK:**

- Dale H. Besterfield, Carol B. Michna, Glen H. Besterfield, Mary B. Sacre, Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

**REFERENCES:**

- James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8<sup>th</sup> Edition, First Indian Edition, Cengage Learning, 2012.
- Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
- Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
- ISO 9001-2015 standards



**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS****9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR)****9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT****9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV DISASTER RISK MANAGEMENT IN INDIA****9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS****9**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS****OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

**TEXT BOOKS:**

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

**REFERENCES**

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009.

**MF8691****FLEXIBLE MANUFACTURING SYSTEMS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

At the end of this course the student should be able to understand

- Modern manufacturing systems
- To understand the concepts and applications of flexible manufacturing systems

<b>UNIT I</b>	<b>PLANNING, SCHEDULING AND CONTROL OF FLEXIBLE MANUFACTURING SYSTEMS</b>	<b>9</b>
---------------	---	----------

Introduction to FMS– development of manufacturing systems – benefits – major elements – types of flexibility – FMS application and flexibility –single product, single batch, n – batch scheduling problem – knowledge based scheduling system.

<b>UNIT II</b>	<b>COMPUTER CONTROL AND SOFTWARE FOR FLEXIBLE MANUFACTURING SYSTEMS</b>	<b>9</b>
----------------	---	----------

Introduction – composition of FMS– hierarchy of computer control –computer control of work center and assembly lines – FMS supervisory computer control – types of software specification and selection – trends.

<b>UNIT III</b>	<b>FMS SIMULATION AND DATA BASE</b>	<b>9</b>
-----------------	-------------------------------------	----------

Application of simulation – model of FMS– simulation software – limitation – manufacturing data systems – data flow – FMS database systems – planning for FMS database.

<b>UNIT IV</b>	<b>GROUP TECHNOLOGY AND JUSTIFICATION OF FMS</b>	<b>9</b>
----------------	--	----------

Introduction – matrix formulation – mathematical programming formulation –graph formulation – knowledge based system for group technology – economic justification of FMS- application of possibility distributions in FMS systems justification.

<b>UNIT V</b>	<b>APPLICATIONS OF FMS AND FACTORY OF THE FUTURE</b>	<b>9</b>
---------------	--	----------

FMS application in machining, sheet metal fabrication, prismatic component production – aerospace application – FMS development towards factories of the future – artificial intelligence and expert systems in FMS – design philosophy and characteristics for future.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to perform Planning, Scheduling and control of Flexible Manufacturing systems
- Perform simulation on software's use of group technology to product classification

**TEXT BOOK**

1. Jha, N.K. "Handbook of flexible manufacturing systems", Academic Press Inc., 1991.

1. Groover M.P., "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India Pvt., New Delhi, 1996.
2. Kalpakjian, "Manufacturing Engineering and Technology", Addison-Wesley Publishing Co., 1995.
3. Radhakrishnan P. and Subramanyan S., "CAD/CAM/CIM", Wiley Eastern Ltd., New Age International Ltd., 1994.
4. Raouf, A. and Ben-Daya, M., Editors, "Flexible manufacturing systems: recent development", Elsevier Science, 1995.
5. Taiichi Ohno, "Toyota Production System: Beyond large-scale Production", Productivity Press (India) Pvt. Ltd. 1992.

L T P C  
3 0 0 3

To enable students to deal with newer concepts of marketing concepts like strategic marketing segmentation, pricing, advertisement and strategic formulation. The course will enable a student to take up marketing as a professional career.

Definition, Marketing process, dynamics, needs, wants and demands, marketing concepts, environment, mix, types. Philosophies, selling versus marketing, organizations, industrial versus consumer marketing, consumer goods, industrial goods, product hierarchy.

Cultural, demographic factors, motives, types, buying decisions, segmentation factors - demographic - Psycho graphic and geographic segmentation, process, patterns.

Objectives, pricing, decisions and pricing methods, pricing management. Introduction, uses, process of marketing research.

Components of marketing plan-strategy formulations and the marketing process, implementations, portfolio analysis, BCG, GEC grids.

Characteristics, impact, goals, types, and sales promotions - point of purchase - unique selling proposition. Characteristics, wholesaling, retailing, channel design, logistics, and modern trends in retailing, Modern Trends, e-Marketing.

- The learning skills of Marketing will enhance the knowledge about Marketer's Practices and create insights on Advertising, Branding, Retailing and Marketing Research.

1. Philip Kotler & Keller, "Marketing Management", 14th Edition, Prentice Hall of India, 2012.
2. Chandrasekar, K.S., "Marketing Management Text and Cases", 1st Edition, Tata McGraw Hill – Vijaynicole 2010.

## REFERENCES:

1. Ramasamy and Nama kumari, "Marketing Environment: Planning, implementation and control the Indian context", 1990.
2. Czinkota&Kotabe, "Marketing Management", Thomson learning, Indian edition 2007
3. Adrain palmer, " Introduction to Marketing Theory and practice", Oxford university press IE 2004.
4. Donald S. Tull and Hawkins, "Marketing Research", Prentice Hall of India-1997.
5. Philip Kotler and Gary Armstrong "Principles of Marketing" Prentice Hall of India, 2000.
6. Steven J.Skinner, "Marketing", All India Publishers and Distributes Ltd. 1998.
7. Graeme Drummond and John Ensor, "Introduction to marketing concepts", Elsevier, Indian Reprint, 2007.

**MG8091**

## **ENTREPRENEURSHIP DEVELOPMENT**

**L T P C**  
**3 0 0 3**

### **OBJECTIVE:**

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

### **UNIT I ENTREPRENEURSHIP**

**9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur  
Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

### **UNIT II MOTIVATION**

**9**

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

### **UNIT III BUSINESS**

**9**

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

### **UNIT IV FINANCING AND ACCOUNTING**

**9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

### **UNIT V SUPPORT TO ENTREPRENEURS**

**9**

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

**TOTAL: 45 PERIODS**

### **OUTCOME:**

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

### **TEXT BOOKS :**

1. Khanka S.S., "Entrepreneurial Development" S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.
2. Donald F Kuratko, " Entrepreneurship – Theory, Process and Practice", Cengage Learning 9<sup>th</sup> edition, 2014.

## REFERENCES :

1. EDII "Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development", Institute of India, Ahmadabad, 1986.
2. Hisrich R D, Peters M P, "Entrepreneurship" 8<sup>th</sup> Edition, Tata McGraw-Hill, 2013.
3. Mathew J Manimala, "Entrepreneurship theory at cross roads: paradigms and praxis" 2<sup>nd</sup> Edition Dream tech, 2005.
4. Rajeev Roy, "Entrepreneurship" 2<sup>nd</sup> Edition, Oxford University Press, 2011.

**IE8091**

## **DECISION SUPPORT AND INTELLIGENT SYSTEMS**

**L T P C**  
**3 0 0 3**

### **OBJECTIVES:**

- To review and clarify the fundamental terms, concepts and theories associated with Decision Support Systems, computerized decision aids, expert systems, group support systems and executive information systems.
- To discuss and develop skills in the analysis, design and implementation of computerized Decision Support Systems.
- To examine the uses of various mathematical models, heuristics and simulation as a sub-system of DSS.
- To understand that most Decision Support Systems are designed to support rather than replace decision makers and the consequences of this perspective for designing DSS.

### **UNIT I INTRODUCTION**

**9**

Managerial decision making, system modeling and support - preview of the modeling process-phases of decision making process.

### **UNIT II ANALYSIS**

**9**

DSS components- Data warehousing, access, analysis, mining and visualization-modeling and analysis-DSS development.

### **UNIT III TECHNOLOGIES**

**9**

Group support systems- Enterprise DSS- supply chain and DSS - Knowledge management methods, technologies and tools.

### **UNIT IV EXPERT SYSTEMS**

**9**

Artificial intelligence and expert systems - Concepts, structure, types - Knowledge acquisition and validation - Difficulties, methods, selection.

### **UNIT V SEMANTIC NETWORKS**

**9**

Representation in logic and schemas, semantic networks, production rules and frames, inference techniques, intelligent system development, implementation and integration of management support systems.

**TOTAL : 45 PERIODS**

### **OUTCOME:**

- The students will be able to make decisions in the semi structured and unstructured problem situations.

### **TEXT BOOKS:**

1. Efraim Turban and Jay E Aronson, "Decision Support and Business Intelligent Systems", PHI, Eighth edition, 2010.
2. S S Mitra, "Decision support systems, tools and techniques", John Wiley, 1996.

**REFERENCES:**

1. Elain Rich and Kevin Knight, "Artificial intelligence", TMH, 1993.
2. Vicki L. Sauter, "Decision Support Systems for Business Intelligence", 2<sup>nd</sup> Edition, Wiley 2012

**GE8076****PROFESSIONAL ETHICS IN ENGINEERING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To enable the students to create an awareness on Engineering Ethics and Human Values to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

**UNIT I HUMAN VALUES****10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

**UNIT II ENGINEERING ETHICS****9**

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

**UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION****9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

**UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS****9**

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

**UNIT V GLOBAL ISSUES****8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

**TEXT BOOKS:**

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

**REFERENCES:**

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and

Engineers", Oxford University Press, Oxford, 2001.

5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

**Web sources:**

1. [www.onlineethics.org](http://www.onlineethics.org)
2. [www.nspe.org](http://www.nspe.org)
3. [www.globalethics.org](http://www.globalethics.org)
4. [www.ethics.org](http://www.ethics.org)